

Tenzin Sangpo  
Department of English  
University of Washington – Seattle  
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## **EDUCATION**

M.F.A. in Creative Writing - Prose, University of Washington – Seattle, 2024

B.A. in Creative Writing, minor in English Literature, Knox College, 2022  
Phi Beta Kappa, *magna cum laude*

## **FIELDS OF INTEREST**

Oral storytelling; diaspora literature; hybrid writing; Buddhism & modern physics

## **TEACHING EXPERIENCE**

Creative Writing Instructor  
University of Washington – Seattle  
ENGL 284 - "Beginning Short Story Writing"  
Autumn 2023

Teaching Assistant  
TRIO Upward Bound Summer Academy 2023  
“Introduction to Public Speaking”  
Summer 2023

Instructional Assistant  
Youth & Teen Program, Univ. of Washington Continuum College  
“Creative Writing Workshop for Middle Schoolers”  
Summer 2023

Pre-Doctoral Lecturer  
University of Washington – Seattle  
ENGL 131 - "Composition: Exposition"  
Autumn 2022, Winter 2023, Spring 2023

Science & Math Teacher  
SOS Tibetan Children’s Village (TCV) School – Ladakh, India  
Grades: 6 – 10  
Summer 2013

Science & English Teacher  
Dept. of Education, Central Tibetan Administration (CTA) of H.H. the Dalai Lama  
Sambotta Tibetan School (STS) – Paonta Sahib, India  
Grades: 6 – 10  
Summer 2012

## OTHER PROFESSIONAL EXPERIENCES

Data Analyst, The Contingent, May 2020 – Jan. 2021  
Quantitative Analyst, The Cadmus Group, May – Aug. 2019  
Nuclear Reactor Operator, Reed College, Sept. 2016 – May 2019  
Chemical Lab Analyst, Specialty Analytical, Jan. – May 2018  
Research Aide, Center for Nanoscale Materials at Argonne National Lab, Jun. – Aug. 2016  
Reed College Dept. of Physics Assignment Grader, Sept. 2015 – May 2016  
Public Relations Officer, Tibetan Youth Hostel – Delhi, Student Council, Sept. 2012 – May 2013

## AWARDS AND HONORS

The Dalai Lama Graduate Scholar 2023  
Phi Beta Kappa, Knox College, 2022  
Proctor Fenn Sherwin Short Story Award, Knox College, 2022  
Dean's List, Knox College: Fall 2020, 2021; Spring 2021, 2022; Winter 2021, 2022  
Paul K. & Evelyn Cook Richter Memorial Award, Summer 2021  
Knox College Power of Experience Grant, Summer 2021  
Emerging Leader, The Contingent, 2019, 2020  
Award Winner – Fiction, Perceptions Literary Magazine, 2018  
President's Roll, Mt. Hood Comm. College: Winter '14, '18; Spring '14, '18; Summer '15; Fall '17  
All India Rank: 10, 3rd Int'l Level Science Talent Search Exam, Taramandala, 2008  
97.41 Percentile, State (HP, India) State Rank: 3, 11<sup>th</sup> National Science Olympiad, 2008  
Silver Medal, HOPE All-India Essay Writing Competition, 2008  
Best Speaker, ICFAI Inter School Declamation Contest on Gandhi Jayanti, Dharamsala, 2007  
School Best Boy Award: TCV School – Lower Dharamsala, CTA of H.H. the Dalai Lama, 2007

## PUBLICATIONS

### Fiction

"The Sharpa from Kathmandu," *Catch Literary Magazine*, v. 54, Issue II. Spring 2022  
"Exile," *Perceptions Literary Magazine*, 2020  
"Deliverance," *Perceptions Literary Magazine*, 2018

### Poetry

"Untitled," *Quiver*, v. 10, Issue II. Spring 2022  
"The Silhouette," *Quiver*, v. 10, Issue II. Spring 2022

### Book

*Reflections on Introspections*, SOS TCV School – Selakui, 2010  
*Vanishing Homelands: from Asylum to Asylum* (Manuscript in Progress)

### Research

"Tungsten-encapsulated Gadolinium Nanoislands with Enhanced Magnetocaloric Response," *Applied Physics Letters*, v. 111, issue. 1, July 2017

## SERVICES TO EDUCATIONAL INSTITUTIONS

Madison High School at Marshalls, Tutor Program Coordinator, Feb. – June 2020  
Franklin High School, Writers in the School (WITS) Apprentice, Winter 2020  
Mt. Hood Community College, AVID Science & Math Tutor, Sept. 2017 – Mar. 2018  
Reed College Peer Mentorship Program, Aug. 2015 – May 2019  
David Douglas High School, Refugee & Immigrant Student Empowerment, Summer 2017  
Reed College International Students Advisory Board, Aug. 2016 – May. 2017  
Reed College Nuclear Reactor Mentorship Program, Sept. 2016 – May 2017  
Reed College Nepal Earthquake Relief Team, Fundraiser & Banner Designer, 2015  
TCV School – Selakui Annual Magazine (*Tsamtin*), Editor in Chief, 2010  
TCV School – Selakui Biannual Science Magazine (*Enquiry*), Editor in Chief, 2009  
TCV School – Selakui Other's Before Self in Action (OBSA) Tutor, May – Dec. 2009  
TCV School – Lower Dharamsala, School Head Boy, Mar. – Dec 2007  
TCV School – Lower Dharamsala Annual Science Magazine, Editor in Chief, Mar. '06 – Dec. '07  
TCV School – Lower Dharamsala Annual Magazine (*Dronmey*), Editor in Chief, Mar. – Dec. 2006  
TCV School – Lower Dharamsala, School Prefect, Mar. – Dec. 2006

## SKILLS

**Social:** Leadership; Communication; Collaboration, Adaptability; Listening; Conflict Resolution  
**Technical:** Research, Data Analysis, Computer Programming, Strategic Thinking, Project Planning  
**Software:** R; C; C++; Visual BASIC; HTML; Microsoft Dynamics 365; Microsoft Power BI; Microsoft Word; Microsoft Excel; Microsoft PowerPoint  
**Creative:** Translingual Storytelling; Hybrid Writing; Multimodal Teaching; Public Speaking  
**Languages:** English (advanced), Nepali (adv.), Hindi (adv.), Spanish (novice), Tibetan (native)

## CONFERENCES

“10<sup>th</sup> Inter-School Program Organized by the Foundation of Universal Responsibility of H.H. the Dalai Lama,” represented TCV School – Selakui, Tibetan Homes Foundation (THF) School, Mussoorie, India, July – August 2010  
  
“A Mathematical Modelling of Global Warming,” TCV School – Selakui Science Project Team Leader, CBSE National/Regional Science Exhibition, Sunbeam School, Varanasi, India, August 30–31, 2010  
  
“12<sup>th</sup> Inter TCV Literary & Creative Arts Meet 2008 Elocution Contest,” Master of Ceremonies, TCV School – Selakui, Dehradun, India, 2010  
  
“Alkaline Fuel Cell,” TCV School – Lower Dharamsala Science Project Team Leader, CBSE National/Regional Science Exhibition, Jainendra Public School, Panchkula, India, August 22–23, 2008

## FEATURED IN

“Tenzin Sangpo Brings Skill & Gratitude to Tutoring,” AVID | Learning Success Center Newsletter, Mt. Hood Community College, Spring 2018

“Making Peace with Chaos – Refugee students thrive in Portland despite uncertainty,” Oregon Humanities, December 6, 2016

“The Dharma of Tenzin Sangpo – Tibetan asylee finds his home at Reed,” Reed Magazine, March 2015

“22 Oregonians, 5 valedictorians, 1 Tibetan refugee: Reed’s freshman class by numbers,” The Oregonian, September 19, 2014

## REFERENCES

David Nikki Crouse  
Director of Creative Writing, Dept. of English  
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University of Washington – Seattle  
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Cyn Kitchen  
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2 East South Street  
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Matthew K. Hitchman  
Lecturer, Dept. of English  
A-308 Padelford Hall  
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Rae Paris  
Associate Professor, Dept. of English  
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