

# Curriculum Vita

**JUAN C. GUERRA**

Department of English  
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## **EDUCATION:**

B.A., University of Illinois at Chicago Circle, 1968-1972.  
M.A., University of Illinois at Chicago, 1981-1983.  
Ph.D., University of Illinois at Chicago, 1983-1992.

**DISSERTATION:** "The Literacy Practices of a Mexican Immigrant Family in Chicago"

## **EMPLOYMENT:**

### **Academic:**

Lecturer, University of Illinois at Chicago at Chicago, 1973-1979.  
Instructor, University of Texas at Pan Am, 1979-1980.  
Lecturer, University of Illinois at Chicago, 1980-1988.  
Research Assistant, University of Illinois at Chicago, 1988-1990.  
Acting Assistant Professor, University of Washington, 1990-1992.  
Assistant Professor, University of Washington, 1992-98.  
Adjunct Assistant/Associate/Full Professor, American Ethnic Studies, University of Washington, 1994-present.  
Associate Professor, University of Washington, 1998-2015.  
Professor, University of Washington, 2015-present.

### **Administrative:**

Director, EOP Writing Program, English Department, University of Washington, 1991-1993.  
Director, Expository Writing Program, English Department, University of Washington, 2003-2004.  
Co-Director, Teachers for a New Era, University of Washington, 2004-2006.  
Co-Director, Washington Center for Teaching and Learning, University of Washington, 2004-2006.  
Associate Dean and Director, Graduate Opportunities and Minority Achievement Program, The Graduate School, University of Washington, 2006-2011.  
Associate Vice Provost and Associate Dean for Student Affairs and Diversity, The Graduate School, University of Washington, 2009-2011.  
Director, Graduate Studies, English Department, University of Washington, 2012-2015.

Director, Cultivating New Voices Among Scholars of Color, Research Foundation,  
National Council of Teachers of English, 2014-present.  
Chair, Department of American Ethnic Studies, University of Washington (2015-  
present).

**GRANTS AND AWARDS:**

Martin Luther King, Jr. Award, 1988. [\$5,000]  
Illinois Consortium for Educational Opportunity Program Award, 1988-1990. [\$10,000]  
Ford Foundation Fellowship Award, Honorable Mention, 1989-90.  
University of Washington Graduate School Fund Research Project Support, 1993.  
[\$5,000]  
Distinguished Teaching Award, English Department, University of Washington. [\$1,000]  
National Academy of Education/Spencer Postdoctoral Fellowship Award, 1997-98.  
[\$40,000]  
Royalty Research Fund, University of Washington, 2012. [\$15,600]  
Mellon Foundation, Sawyer Seminar (with José Antonio Lucero & Matt Barreto),  
"Bordering Violence: Boundaries, Indigeneity, and Gender in the Americas,"  
2012-2013. [\$175,000]  
Cultural Service Award, NCTE Rainbow Strand, National Council of Teachers of  
English, Minneapolis, MN, 2015.

**PUBLICATIONS:**

**Books:**

*Writing in Multicultural Settings*. New York: MLA, 1997. [Co-edited with Carol  
Severino and Johnella E. Butler].  
*Close to Home: Oral and Literate Practices in a Transnational Mexicano  
Community*. New York: Teachers College Press, 1998.  
*Language, Culture, Identity and Citizenship in College Classrooms and  
Communities*. New York: Routledge/NCTE, 2016.

**Articles and Essays:**

"The Role of Ethnography in the Reconceptualization of Literacy." *The Quarterly  
Newsletter of the Laboratory of Comparative Human Cognition* 13.1  
(1991): 3-9.  
"Bridging the Gap Between Home and Academic Literacies." *Purposes and  
Ideas: Readings for University Writing*. Ed. David Jolliffe. Dubuque,  
Iowa, Kendall/Hunt, 1991. 80-85.  
"Literacy in the Community: A Study of Mexicano Families in Chicago" (co-  
authored with Marcia Farr). *Discourse Processes* 19.1 (1995): 7-19. "It is  
as if My Story Repeats Its Self: Life, Language, and Literacy in a Chicago  
Comunidad." *Education and Urban Society* 29.1 (1996): 35-53.  
"The Place of Intercultural Literacy in the Writing Classroom." *Writing in  
Multicultural Settings*. Ed. Carol Severino, Juan C. Guerra, and Johnella  
E. Butler, New York: MLA, 1997. 248-60.  
"Writing on the Margins: The Spiritual and Autobiographical Discourse of Two  
Mexicanas in Chicago" (co-authored with Marcia Farr). *School's Out!*:

- Literacy at Home, at Work, and in the Community*. Eds. Glynda Hall & Katherine Schultz, New York: Teachers College Press, 2002. 96-123.
- “Emerging Representations, Situated Literacies, and the Practice of Transcultural Repositioning.” *Latino/a Discourses: On Language, Identity and Literacy Education*. Eds. Michelle Hall Kells, Valerie Balester, and Victor Villanueva. Heinemann, 2004. 7-23.
- “Putting Literacy in Its Place: Nomadic Consciousness and the Practice of Transcultural Repositioning.” *Rebellious Readings: The Dynamics of Chicana/o Literacy*. Ed. Carl Gutierrez-Jones. Center for Chicana/o Studies: University of California at Santa Barbara, 2004. 19-37.
- “An Audiotaped Mental Health Evaluation Tool for Hispanic Immigrants with a Range of Literacy Levels.” (co-authored with Patricia Boyko, Wayne Katon & Sara Mazzoni). *Journal of Immigrant Health* 7.1 (January 2005): 33-36.
- “Managing Transitions: Re-Orienting Perceptions in a Practicum Course” (co-authored with Anis Bawarshi). *Don’t Call It That: The Composition Practicum*. Ed. Sidney Dobrin. Urbana, Illinois: NCTE Press, 2005. 43-66.
- “Out of the Valley: Transcultural Repositioning as a Rhetorical Practice in Ethnographic Research and Other Aspects of Everyday Life,” *Identity, Agency, and Power: New Directions in Sociocultural Research on Literacy*. Eds. Cynthia Lewis, Elizabeth Moje, Patricia Enciso, Mahwah, NJ: Lawrence Erlbaum, 2007. 137-162.
- “Cultivating Transcultural Citizenship: A Writing Across Communities Model.” *Language Arts* 85.4 (March 2008): 296-04.
- “Putting Literacy in Its Place: Nomadic Consciousness and the Practice of Transcultural Repositioning.” *The Norton Book of Composition Studies*. Ed. Susan Miller. New York: W. W. Norton & Co., 2009. 1643-1653. [Reprinted]
- “Literacy Practices in Minority Families and Communities.” *Encyclopedia of Diversity in Education*. Ed. James A. Banks. Thousand Oaks, CA: Sage, 2012. 1413-16.
- “From Code-Segregation to Code-Switching to Code-Meshing: Finding Deliverance from Deficit Thinking through Language Awareness and Performance.” *61st Yearbook of the Literacy Research Association*. Eds. Pamela J. Dunston and Susan King Fullerton. Oak Creek, WI: Literacy Research Association, 2012. 108-118.
- “The Literacy Practices of *Transfronterizos* in a Multilingual World” (co-authored with María Teresa de la Piedra). “Special Issue – Crossing Borders: Literacy Practices along the US-Mexico Border.” Eds. María Teresa de la Piedra & Juan C. Guerra. *International Journal of Bilingual Education and Bilingualism* 15.6 (2012): 1-8.
- “Cultivating Transcultural Citizenship in a Discursive Democracy.” *Texts of Consequence: Composing Social Activism for the Classroom and Community*. Eds. Christopher Wilkey and Nick Mauriello. Cresskill, NJ: Hampton Press, 2013. 83-115.
- “Invoking Modalities of Memory in the Writing Classroom.” *Time and Space in*

*Literacy Research*. Eds. Catherine Compton-Lilly & Erica Halverson. New York: Routledge, 2014. 33-46.

“Enacting Institutional Change: The Work of Literacy Insurgents in the Academy and Beyond.” *Journal of Advanced Composition* 34.1-2 (2014): 71-95.

“Trans-ing Our Way through Matter and Meaning.” “Special Issue – The Transnational Movement of People and Information.” Eds. Rebecca Lorimer Leonard, Kate Vieira & Morris Young. *Literacy in Composition Studies* 3.3 (October 2015): 131-133.

“Cultivating a Rhetorical Sensibility in the Translingual Writing Classroom.” “Special Issue – Symposium on Translingualism.” Eds. Anis Bawarshi, Juan C. Guerra, Bruce Horner & Min-Zhan Lu). *College English* 78.3 (January 2016): 228-233.

### **Special Journal Issues:**

“Crossing Borders: Literacy Practices along the US-Mexico Border” (co-edited with María Teresa de la Piedra). *International Journal of Bilingual Education and Bilingualism* 15.6 (November 2012).

“Translingual Work in Composition” (co-edited with Anis Bawarshi, Bruce Horner & Min-Zhan Lu). *College English* 78.3 (January 2016).

### **WORK IN PROGRESS:**

#### **Articles and Essays:**

“Toward a New Vocabulary of Motive: Re(con)figuring Entanglement in a Translingual World.” (co-authored with Ann Shivers-McNair). *Crossing Divides: Exploring Translingual Writing Pedagogies and Programs*. Eds. Bruce Horner & Laura Tetreault. Logan, UT: USUP, 2016.

Foreword. *Vicente Ximenes and LBJ’s Great Society: Twentieth-Century Mexican American Civil Rights Rhetoric*. By Michelle Hall Kells. Carbondale, IL: SIUP, 2017.

“Rhetoric and Citizens in the Making.” (co-authored with Ann Shivers-McNair). *Rhetorical Education and the Global University*. Ed. Christopher Minnix. in progress.

### **PROFESSIONAL ACTIVITIES:**

#### **Conferences, Lectures, Readings:**

Paper, "A Dialogical Approach to the Teaching of English Composition," National Council of Teachers of English, Chicago, November 1976.

Paper, "Bridging the Gap Between Expressive and Persuasive Writing," Conference on College Composition and Communication, New York, March 1984.

Paper, "The Effects of Model Essays on Classroom Interaction," Conference on College Composition and Communication, Minneapolis, March 1985.

Paper, "Bridging the Gap Between Home and Academic Literacies," Third Annual University of Illinois at Chicago/CCC Partnership Program Conference, University of Illinois at Chicago, March 1989.

Paper, "Student Perspective on University Policies," Sixth Annual Minority

- Urban Education Forum, University of Illinois at Chicago, October 1989.
- Paper, "The Role of Ethnography in the Reconceptualization of Literacy," American Anthropological Association, New Orleans, November 1990.
- Paper, "Interactions with Church and State: The Literacy Activities of *Mexicanos* in Chicago," (Presented with Marcia Farr at) The Linguistic Minority Research Project Workshop, University of California at Santa Barbara, June 1991.
- Paper, "The Proof is in the Telling: The Place of Performance in Defining Self, Owning Language, and Creating Community," American Anthropological Association, Chicago, November 1991.
- Panel, "Identity, Language and Learning in a Community Setting," American Anthropological Association, Chicago, November 1991.
- Paper, "Gaining Access to the Community," National Reading Conference, Palm Springs, California, December 1991.
- Paper, "Retelling vs. Inventing: The Jokes and Fairy Tales of a Group of *Mexicano* Children in Chicago," American Association for Applied Linguistics, Seattle, March 1992.
- Paper, "With Pith Helmet in Hand: The Pleasures and Perils of Doing Insider Research in an Urban Setting," American Anthropological Association, San Francisco, November 1992.
- Panel, "*Estudiandonos*: Chicano/Latino Ethnographers in the Field," American Anthropological Association, Chicago, November 1992.
- Lecture, "Language and Community: A Latino Perspective," Curriculum Transformation Project, University of Washington, Seattle, May 1993.
- Lecture, "Writing In/Between the Disciplines," College of Arts and Sciences, Antioch University, Seattle, March 1994.
- Lecture, "From Summative to Formative Evaluation: Assessing Writing within a Post-Process Framework," (Presented with Wendy Swyt at the College of Arts and Sciences, Antioch University, Seattle), March 1995.
- Paper, "*Las Tres Marias*: Life, Language, and Literacy in a Chicago *Comunidad*," American Educational Research Association, San Francisco, April 1995.
- Lecture, "The State of Literacy Today: Major Issues and Controversies," School of Education, Antioch University, Seattle, April 1995.
- Lecture, "*Las Tres Marias*: The Autobiographical Writing of Chicanas/*Mexicanas* at the Margins," Feminist Research Forum, Northwest Center for the Study of Women, University of Washington, Seattle, November 1995.
- Paper/Workshop on "Language and the Family," as part of the Impact II Conference, entitled "Understanding Language as a Foundation for Curriculum and Instruction: Language Across Classrooms, Families and Communities," International Reading Association Conference, New Orleans, April 1996.
- Key Note Address, "From *La Comunidad* to *La Academia*: The Roles of Campus and Community in the Continued Success of Latinos at UIC," 10th Annual Latino Recognition Dinner, Latino Community on University Affairs, University of Illinois at Chicago, May 1996.

- Lecture, "My Life as a 'Double Agent' in the Academy," Distinguished Teaching Award, English Department, University of Washington, Seattle, May 1996.
- Paper, "Sitting on the Edge of a Field: The Letter Writing of *Mexicanos* in a Rural Setting," American Anthropological Association, San Francisco, November 1996.
- Paper, "Literacy as Self-Representation: Letter and Autobiographical Writing Among *Mexicanas* in Chicago," Conference on College Composition and Communication, Phoenix, Arizona, March 1997.
- Lecture, "Blending Personal and Academic Knowledge: The Roles of Faculty, Students and Parents in the Construction of a University Education," First Lecture Series, University of Washington, Seattle, July 1997.
- Participant, Working Conference on "Immigration and Education," The Spencer Foundation, University of California, Los Angeles, October 1997.
- Paper, "'I've Got the Power!': Alternative Interpretations of Scripted Language," Conference on College Composition and Communication, Chicago, April 1998.
- Lecture/Workshop, "Enriching our Lived Experience through the Unpublished Prose and Poetry of Chicana/Mexicana Women," Gamma Alpha Omega National Convention, University of Washington, Seattle, April 1998.
- Paper, "*Soltando la lengua*: The Transformation of Public Education in Rural Mexico." Spencer Fellow Forum, National Academy of Education, Stanford University, Palo Alto, October 1998.
- Paper, "On Writing: From Product to Process and Beyond." National Council of Teachers of English, Nashville, November 1998.
- Paper/Rountable, "'*Pero no sé escribir, maestro*': Coming to Terms with Language, Class, and Gender." Conference on College Composition and Communication, Atlanta, March 1999.
- Lecture, "Building Bridges, Breaking Barriers: Language, Schooling, and the Chicano/Mexicano Family." Division of Bilingual/Bicultural Studies, University of Texas at San Antonio, April 1999.
- Panel Participant, "Dare to Differ: Nontraditional Research, Researchers, and Researched," 1999 Spencer Fellowship Summer Conference: Beyond the Dissertation, University of Washington, Seattle, July 1999.
- Participant, Working Conference on "Diversity and Equity in Mathematics Education," Peabody College, Department of Teaching and Learning, Vanderbilt University, November 1999.
- Participant, Working Conference on "Children's Ways with Words in Science and Mathematics: A Conversation across Disciplines," TERC, University of New Hampshire, Durham, December 1999.
- Paper/Rountable, "When is it Appropriate to Appropriate? And to What End?" Conference on College Composition and Communication, Minneapolis, April 2000.
- Lecture, "The Practice of Transcultural Repositioning: A Possible Alternative in Education to Assimilation and Accommodation." Peabody College, Department of Teaching and Learning, Vanderbilt University, April 2000.

- Lecture, "The 'Social Turn' in the Study of Literacy and Mathematics" (with José Luis Cortina), School of Education, Northwestern University, Chicago, September 2000.
- Keynote Address, "Ruptured Representations, Situated Literacies, and the Practice of Transcultural Repositioning," Literacies and Literary Representations Symposium: Posing Questions, Framing Conversations about Language and Hispanic Identities. Texas A&M, College Station, October 2000.
- Keynote Address, "Strategic Acts of Hope and Expectation," National Council of Teachers of English, President's Sunday General Session, Milwaukee, November 2000.
- Lecture, "Exploring the Geography of Transcultural Repositioning," Department of Geography Colloquium Series, University of Washington, Seattle, February 2001.
- Paper, "Inside/Outside: (Re)positioning the Researcher in the Research." Conference on College Composition and Communication, Denver, April 2001.
- Panel Chair, "Theorizing Service Learning in a Hispanic Health Project," Conference on College Composition and Communication, Denver, April 2001.
- Panel Chair, "Writing (from) Memory: Sustaining Communities, Literacies, and Identities." Conference on College Composition and Communication, Denver, April 2001.
- Discussion Leader, "The Research Network Forum," Conference on College Composition and Communication, Denver, April 2001.
- Panel Chair, "Facing the Challenge: Designing an Integrated Curriculum in a High-Stakes Testing Environment," National Council of Teachers of English, Baltimore, November 2001.
- Paper, "From Simulation to Participation: Creating Material Relationships between University and K-12 Classrooms," National Council of Teachers of English, Baltimore, November 2001.
- Paper, "Personal Letter Writing and the Practice of Community Building," National Council of Teachers of English, Spring Conference, Portland, March 2002.
- Lecture, "Reconstituting Community through Personal Letter Writing," Language and Rhetoric/Language Use and Acquisition Colloquium, Department of English, University of Washington, Seattle, May 2002.
- Lecture, "Putting Literacy in Its Place: Nomadic Consciousness and the Practice of Transcultural Repositioning," Conference on "Rebellious Reading: The Dynamics of Chicana/o Cultural Literacy," Center for Chicano Studies, University of California, Santa Barbara, May 2002.
- Paper/Roundtable, "Addressing Issues of Nation and American Studies: A Roundtable on Pedagogy and the American Studies Colloquium," University of Washington, Seattle, May 2003.

- Lecture, "Applying What I've Learned from *Close to Home*." Leadership in the Border Rural Areas Project, School of Education, New Mexico State University, Las Cruces, July 2003.
- Paper, "Deconstructing 'Genre Sets' and 'Histories of Participation': Exploring the Connections between Researchers, Research Participants, and their Respective Communities," National Council of Teachers of English, Annual Conference, San Francisco, November 2003.
- Lecture (with Anis Bawarshi), "How Four-Year Schools Define a Successful College Writer." Composition in the New Millennium Retreat, State Board for Community and Technical Colleges, Leavenworth, Washington, April 2004.
- Paper, "Ethnic Identity and the Rhetoric of Self-Representation: A South Texas Perspective," Rhetoric Society of America, Austin, May 2004.
- Lecture, "Discerning the Role of Schooling in the Practice of Transcultural Repositioning," Colloquium on Language/Power/Identity, Department of Anthropology, University of Washington, November 2004.
- Paper, "Addressing the Needs of English Language Learners in a Rapidly Changing Demographic Context," American Association for Colleges of Teacher Education, Washington, D. C., February 2005.
- Keynote Address, "Creating Pathways to Academic Literacy and Beyond: Situating the Personal, Professional, and Political," Writing Across Communities: Literacy and Diversity at UNM Colloquium, University of New Mexico, Albuquerque, April 2005.
- Lecture, "Unpacking the Rhetorical Practice of Transcultural Repositioning," Department of English, University of Arizona at Tucson, October 2005.
- Paper, "Creating Pathways to Academic Literacy and Beyond: Situating the Personal, Professional, and Political," Conference on College Composition and Communication, Chicago, March 2006.
- Keynote Address, "Excerpts from the Dark Side: Rethinking Our Terms of Engagement in Classrooms and Communities," National Council of Teachers of English Assembly for Research Mid-Winter Conference, Indiana University – Bloomington, February 2008.
- Paper, "The Rhetorical Practice of Transcultural Repositioning: Translating Lived Experience in the Crucible of Genre Formation," Conference on College Composition and Communication, New Orleans, April 2008.
- Paper, "Cultivating Transcultural Citizenship: A Call to Internal Dissension," Conference on College Composition and Communication, San Francisco, March 2009.
- Paper, "Transforming Margins into a Multiplicity of Centers: The Role of Transcultural Citizenship in a Discursive Democracy," Conference on College Composition and Communication, Louisville, KY, March 2010.
- Paper, "Transcultural Citizenship as a Catalyst for Negotiating Multiple Communities," National Reading Conference/Literacy Research Association, Fort Worth, TX, November 2010.
- Keynote Address, "Life in the Neither/Nor: Figural Representations of Literacy and Identity in the Late Modern Age," National Council of



- Teachers of English Assembly for Research Mid-Winter Conference, University of Wisconsin – Madison, February 2011.
- Keynote Address, “Forging Connections Across Communities of Support,” Family Symposium: Families as Partners Supporting Student Success, Seattle Public Schools, Seattle, WA, October 2011.
- Plenary Address, “From Code-Segregation to Code-Switching to Code-Meshing: Finding Deliverance from Deficit Thinking through Language Awareness and Performance,” National Reading Conference/Literacy Research Association, Jacksonville, FL, December 2011.
- Keynote Address, “Beyond Traditional Economies of Citizenship: Cultural Citizenship as Crucible for Cultivating Citizens-in-the-Making,” Watson Conference, University of Louisville, October 2012.
- Paper, “Finding Common Ground: A Preliminary Examination of Student Resistance to the Translingual Turn,” 2012 MLA Conference, Boston, January 2013.
- Paper, “Addressing the Literacy Needs of *Nomads* in a Multilingual World” for Workshop on “Crossing BW/ESL/FYW Divides: Exploring Translingual Writing Pedagogies and Programs,” Conference on College Composition and Communication, Las Vegas, NV, March 2013.
- Paper, “Toward a New Vocabulary of Motives and Dispositions: Addressing the Literacy Needs of Novice Writers in a Translingual World,” Conference on College Composition and Communication, Las Vegas, NV, March 2013.
- Lecture, “I Wish I Knew Then What I Know Now: Reflections on Scholarship and a Published Life,” Language and Rhetoric Colloquium, University of Washington, Seattle, April 2013.
- Lecture, “Addressing Language and Cultural Difference through Effective Mentoring,” Excellence in Mentoring Lecture Series, Graduate School, University of Texas, El Paso, September 2013.
- Respondent on Workshop, “Crossing BW/ESL/FYW Divides, II: Pedagogical and Institutional Strategies for Translingual Writing,” Conference on College Composition and Communication, Indianapolis, IN, March 2014.
- Paper, “Cultivating a Rhetorical Sensibility in the Translingual Writing Classroom,” Conference on College Composition and Communication, Indianapolis, IN, March 2014.
- Keynote, “Enacting Institutional Change: The Work of Literacy Insurgents in the Academy and Beyond,” Watson Conference, University of Louisville, KY, October 2014.
- Chair & Panel Organizer, “Negotiating Identities in Urban School Settings,” CNV Mentor Session, National Council of Teachers of English, Washington, D. C., November 2014.
- Chair & Panel Organizer, “Creating Equitable Literacy Experiences for Children and Adolescents in Diverse Communities,” CNV Mentor Session, National Council of Teachers of English, Minneapolis, MN, November 2015.

**Services to Other Educational Institutions:**

- Council on Anthropology and Education (American Anthropological Association), Chair of the Committee on Spanish-Speaking Concerns, 1990-94.
- Conference on College Composition and Communication, Stage I Proposal Reviewer for 1998 CCCC Convention, May 1997.
- Conference on College Composition and Communication, Stage I Proposal Reviewer for 1999 CCCC Convention, May 1998.
- American Educational Research Association, Division C Proposal Reviewer for 1999 AERA Convention, August 1998.
- Conference on College Composition and Communication, Stage I Proposal Reviewer for 2000 CCCC Convention, May 1999.
- Conference on College Composition and Communication, Stage II Proposal Reviewer for 2000 CCCC Convention, June 1999.
- Conference on College Composition and Communication, 2000 Outstanding Book Award Committee, Appointed Member, 1999-2000.
- National Council of Teachers of English, Chair, College Section Nominating Committee, 1999-2000.
- Conference on College Composition and Communication, Stage II Proposal Reviewer for 2001 CCCC Convention, Urbana, Illinois, June 2000.
- Conference on College Composition and Communication, Outstanding Book Award Committee, Appointed Member, 2000-2001.
- Conference on College Composition and Communication, Stage II Proposal Reviewer for 2002 CCCC Convention, Urbana, Illinois, June 2001.
- National Council of Teachers of English, Commission on Curriculum, Appointed Member, 1999-2002.
- Conference on College Composition and Communication, Chair, CCCC Outstanding Book Award Selection Committee, 2001-2002.
- Conference on College Composition and Communication, Stage I Proposal Reviewer for 2003 CCCC Convention, May 2002.
- Conference on College Composition and Communication, CCCC Outstanding Book Award Selection Committee, Appointed Member, 2004-2005.
- National Council of Teachers of English, Outstanding Essay in *College English* Selection Committee, Appointed Member, 2004-2005.
- National Council of Teachers of English, Outstanding Essay in *College English* Selection Committee, Chair, 2005-2007.
- National Council of Teachers of English, College Section Executive Committee, Elected Member, 2003-2007.
- National Council of Teachers of English, Research Foundation, Elected Trustee and Chair, 2006-2010.
- National Council of Teachers of English, Research Foundation, Cultivating New Voices Among Scholars of Color Program, Mentor, 2003-2014.
- National Council of Teachers of English, Standing Committee on Research, Appointed Member, 2012 – present.
- National Council of Teachers of English, Research Foundation, Cultivating New Voices Among Scholars of Color Program, Director, March 2014-present.

**Services on Editorial Boards:**

*Studies in Writing and Rhetoric*, 1998-2002.  
*College Composition and Communication (CCC)*, 1999-2002.  
*Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture*, 2000-2011.  
*Working Papers on Negotiating Differences in Language and Literacy: Practices and Pedagogies*, 2012-2014.  
*Studies in Writing and Rhetoric*, 2011-2015.  
*Research in the Teaching of English*, 2012-present.  
*Language Arts*, 2015-present.

**External Reviewer for Promotion and/or Tenure:**

Northwestern University (Associate), January 2003.  
Michigan State University (Associate), October 2003.  
Saint Louis University, (Associate) September 2006.  
University of New Mexico (Associate), September 2007.  
Drexel University (Associate), October 2007.  
University of South Carolina at Columbia (Associate), August 2011.  
Columbia University (Associate), October 2011.  
University of Texas at Pan Am (Associate), August 2012.  
University of North Carolina at Charlotte (Associate), August 2012.  
University of Texas at El Paso (Associate), August 2012.  
New Mexico State University (Associate), September 2014.  
Columbia University (Full), May 2015.  
Northeastern University (Full), June 2015.  
University of Wisconsin, Madison (Associate), September 2015.

**Services to the University of Washington:**

Department of English, Library Committee, 1991-92.  
Department of English, Composition Administrative Staff Committee, 1991-94.  
Department of English, Faculty Advisor to EOP Writing Program, 1991-94.  
Department of English, Co-chair, English Education Committee, 1992-93.  
Department of English, Executive Committee, Elected, 1992-94.  
Department of English, Undergraduate Education Committee, 1993-94.  
College of Education, Curriculum Planning Team, 1993-94.  
Department of English, Undergraduate Education Committee, Chair, 1994-95.  
Department of English, Chair, Graduate Studies Committee, 1995-96.  
Department of English, Affirmative Action Group, 1995-96.  
Department of English, Chair, Reappointment Review Committee for Elizabeth Simmons-O'Neill, Autumn 1995.  
University of Washington, Faculty Senate, 1995-97.  
Department of English, Hiring Committee for Faculty Position in Composition and Rhetoric, Winter 1999.  
Department of English, Graduate Studies Committee, Winter 1999.  
Department of English, Tenure Review Committee for Caroline Chung Simpson, Autumn 1999.

Department of English, Undergraduate Education Committee, 1999-2000.  
College of Arts and Sciences, Search Committee for a Chair, Department of  
American Ethnic Studies, Spring 2000.  
Department of English, Chair, Undergraduate Education Committee, 2000-2001.  
College of Education, Secondary Education Admissions Committee, 2000-2001.  
Department of English, Executive Committee, Elected, Chair, 2001-2002.  
College of Arts and Sciences, Search Committee for a New Chair, Department of  
English, 2001-2002.  
College of Arts and Sciences, Undergraduate Curriculum Writing Committee,  
2002-03.  
Department of English, Expository Writing Committee, 2002-04.  
College of Arts and Sciences, Arts and Sciences Writing Council, 2003-2004.  
Department of English, Graduate Studies, 2003-2004.  
Department of English, Expository Writing Committee, 2004-05.  
Department of English, Expository Writing Committee, Chair, 2005-2006.  
Department of English, Reappointment Review Committee for E. Laurie George,  
Autumn 2006.  
College of Education, UW Center for Partnerships in Education Steering  
Committee, 2006-2008.  
Office of the Provost, Tuition, Affordable Access, and Financial Aid Policy  
Advisory Committee, 2006-2007.  
Office of the Provost, Joint Policy Advisory Committee on Tuition, Access,  
Financial Aid, Enrollment, Retention, and Service Operations, 2008-2009.  
Office of the Provost, Advisory Search Committee on the Deanship/Vice Provost  
of the Graduate School, 2008-2009.  
Office of the Provost, Advisory Search Committee on the Deanship of the College  
of Education, 2009-2010.  
Office of the Associate Vice Provost for Academic Advancement, Diversity  
Research Institute Advisory Board, 2009-2011.  
Department of English, Third-Year Tenure Review Committee for Candice Rai,  
Spring 2010.  
Department of English, Master of Arts in Teaching (M.A.T.) Advisor, 1996 –  
2010.  
Department of English, Executive Committee, Elected, 2011 – 2013.  
Department of English, Promotion and Tenure Committee for Su Motha, Spring  
2013.  
Department of English, Promotion and Tenure Committee for Candice Rai,  
Spring 2014.  
Department of English, Third-Year Tenure Review Committee for Nancy Bou  
Ayash, 2015.  
UW Presidential Search Advisory Committee, 2015.  
Royalty Research Fund Review Committee, Office of Research, 2015-present.

**GRADUATE STUDENT SUPERVISION:**

**Dissertation Supervisor:**

Jeane Breinig, Ph.D., Autumn 1995, "Re-Contextualizing Haida Narrative."

- Paul Guajardo, Ph.D., Autumn 1995, "Identity Extremes: The Autobiographical Impulse of Oscar Acosta and Richard Rodriguez."
- Marcia Taylor, Ph.D., Spring 1996, "Literacy Choices: Toward Defining a Literate Culture in the Middle School."
- Sandra Dahlberg, Ph.D., Autumn 1996, "Captives, Conquerors and Storytellers: Literary Legacies of the American Southwest."
- Laurie Stephan, Ph.D., Spring 1999, "Political Correctness vs. Freedom of Speech: Social Uses of Language Ideology." (Co-Chair with Gail Stygall)
- Deborah Miranda, Ph.D., Spring 2001, "‘In My Subversive Country’: Searching for American Indian Women’s Love Poetry and Erotics."
- Kathryn Hogan, Ph.D., Winter 2005, "Student Subjectivity and the Study of Literature: The Possibility of Free Space."
- Peter Clements, Ph.D., Spring 2006, "Teachers' Feedback in Context: A Longitudinal Study of L2 Writing Classrooms."
- Shawna Shapiro, Ph.D., Spring 2009, "From Isolated Remediation to Collaborative Mediation: Confronting Institutional Isolation in University ESL Programs."
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**Professional Organizations:**

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Literacy Research Association  
Modern Language Association  
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1 April 2016