

SONYA MICHELLE GOSAIN

208 13th Ave E F2 Seattle, WA 98102 • (206) 502-6890 • sgosain@alumni.emory.edu

OBJECTIVE STATEMENT

Experienced in life, empathetic, fast learner, works well under pressure. Inclusive communicator and team player. Excels at working independently, versatile, highly skilled with verbal and written communication. Returned Peace Corps Volunteer, experienced with problem-solving in a multitude of situations, in person and with various technologies.

SUMMARY OF QUALIFICATIONS

- Over three years of national public service experience teaching, training, and coordinating programs for communities diverse in age, culture, language, and socioeconomic class throughout the U.S. and abroad
- Over three years of professional experience working in remote locations and conditions of hardship
- Secured a grant from United States Agency for International Development (USAID) for \$1,172.59 - roller shades now installed in primary school at Peace Corps site
- Secured a grant from USAID for \$821.03 - English language laboratory now implemented in primary school at Peace Corps site
- Limited Working Proficiency in Albanian
- Score of Advanced Mid on Peace Corps Language Proficiency Interview as of 07/2017

EDUCATION

University of Washington – M.A. in *English (Teaching English to Speakers of Other Languages)* – Mar 2019
Emory University – B.A. in *Anthropology and Educational Studies* – May 2014

SCHOLARSHIPS

- Received a travel and registration scholarship to present Master's research at WAESOL's 2018 Conference. Subject: Corrective Feedback in the ESL Classroom
- Received competitive TA-ship with full tuition waiver

PROFESSIONAL EXPERIENCE

University of Washington

Instructor, International English Language Programs (IELP)
Seattle, WA

Sep 2018 - Dec 2018

TRAINING:

- Attended the full September IELP TA Orientation the week prior to the beginning of classes.
- Attended a series of on-going orientation sessions scheduled throughout the academic year: two one-hour meetings each quarter.

TEACHING:

- Teaches one course per quarter, presently GRPR 140 (High Intermediate Grammar and Pronunciation) five contact hours per week, through the academic year.
- Provides a current version of GRPR 140 course syllabus to enrolled students and to the IELP.
- Evaluates students based on performance in the course, maintains grading records, and submits grades to the IELP staff by the quarterly due date.

TEACHING-RELATED DUTIES:

- Participates in Testing and Registration duties for two hours in Autumn, Winter, and Spring quarters.
- Currently working toward completion of 50 hours (approximately 17 per quarter) of teaching-related work for the IELP during the academic year appointment.
- Will be observed by TA supervisor once during Autumn quarter, and once during Winter or Spring quarters.

Peace Corps

Primary School English Language Teacher, Sallagrazhde, Suhareke, Kosovo
2017

Jun 2015 - Jul

- Early Generation Volunteer - part of 2nd cohort in Peace Corps Kosovo, 1st Volunteer in village of Sallagrazhde
- Received intensive Albanian language and cross-cultural training during Pre-Service Training
- Lesson planned with two counterpart teachers and co-taught lessons for students in grades 6-9

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- Monitored 158 students' progress and achievements with written exams and annual Language Proficiency Interview
- Held 3+ hours of after-school conversation and debate club weekly, grades 7-9
- Implemented Po-ë-Zë in Sallagrazhdë, an English language poetry recitation contest, for nine students in grades 6-9
- Brought top 3 local winners from in Sallagrazhdë to Prishtinë, Kosovo for national Po-ë-Zë competition, one student from in Sallagrazhdë placed 1st out of 29
- Implemented Kosovo English Spelling Bee in Sallagrazhdë for ten students, all of whom will move on to a regional competition
- Implemented national Write On! creative writing competition in Sallagrazhdë for sixteen students in grades 6-9
- Implemented Peace Corps Kosovo creative writing contest for Women's Day in Sallagrazhdë for approximately 30 students in grades 1-9
- Secured a grant from USAID for \$1,172.59 - roller shades now installed in local primary school
- Secured a grant from USAID for \$821.03 - English lab now implemented in primary school at Peace Corps site
- Served as School Advisor for ten local high school students in grades 10-12 for Kosovo's first Model United Nations conference
- Planned and managed a one-week local summer camp with Peace Corps Volunteers and host country colleagues for over 30 local students entering grades 5-9
- Trained local high school students in implementation and management of a one-week summer camp the following year for sustainability purposes

City Year

AmeriCorps Member, Little Rock, AR

July 2014 – May 2015

- Created weekly lesson plans in English and Language Arts, implementing them to the same thirteen 9th grade students each week, one-on-one and in small groups
- Measured student progress and organized student data
- Served as behavioral and leadership coach to four 9th grade students
- Served as attendance coach to two 9th grade students
- Assisted counterpart teacher with delivering content to weaker students in classroom
- Served as Extended Learning Time Coordinator, leading and working with colleagues to implement extracurricular activities each day for students in grades 9-12
- Assisted colleagues with community outreach programs to promote increased math and literacy comprehension
- Completed over 1700 hours of national community service