

ARNA S. ELEZOVIC

CURRICULUM VITAE

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EDUCATION

PhD in History, University of Washington, June 2021

Candidacy achieved February/March 2016.

Dissertation entitled, "Modern Antiquities: Arthur Evans, the Balkans, and the Discovery of a Lost European Civilization."

Additional Academic Certification, June 2016

Russia, Eastern Europe, Central Asia Studies (REECAS) Graduate Certificate from the UW Jackson School Ellison Center.

MA in History, University of Washington, Seattle, WA, June 2014

BA in Philosophy, St. John's College in Annapolis, MD and Santa Fe, NM, June 1998

Major in Philosophy and Minor in Mathematics.

Recipient of the Thorne Pre-medical Scholarship.

American University in Paris, France; 1990.

Non-matriculated student; Art History, History, French Literature.

COMPETITIVE FELLOWSHIPS AND FUNDING AWARDED

UW English Department Diversity, Equity, and Inclusion Collaboration Grant, collaborative award, Winter-Spring quarters 2020. Extended to December 2020 because of pandemic.

UW Department of English Interdisciplinary Writing Program Graduate Instructor 2020 – 2021, 2019 – 2020, and 2018 – 2019.

UW Department of History Thomas-Johnson Fellowship, Spring 2020, Spring 2019, Winter – Spring 2018, and Spring 2016.

Simpson Center Graduate Research Cluster Fellowship 2019 – 2020.

Leader of the research cluster and responsible for all purchasing, budgeting and communication with Simpson Center, in order to host three collaborative workshops, one each quarter, on "Interdisciplinary Ethnographies" with estimated 15 participants for each session.

Simpson Center Digital Humanities Summer Institute (DHSI) 2019.

Fellowship in collaboration with three graduate students, two from English, one from Interdisciplinary Near and Middle Eastern Studies Program.

Simpson Center DHSI 2018. Fellowship in collaboration with two other graduate students, from Interdisciplinary Near and Middle Eastern Studies Program.

Foreign Language Area Studies (FLAS) Fellowship

Summer 2016 for Croatian, attending programs in Dubrovnik, Zadar, and Zagreb, Croatia.

September 2015 – June 2016 in Bosnian/Croatian/Serbian (BCS) language(s).

Summer 2015 for Croatian, independent study in Seattle, WA.

January – June 2015 for BCS.

TEACHING EXPERIENCE

Lecturer, University of Washington (UW) History Department

Summer 2021 (remotely); summers 2019 and 2017 taught as pre-doctoral instructor (in-person)

Created new UW comparative history course, HSTCMP 290 entitled, "Indiana Jones and Archaeology in the Mediterranean World." The geographically-organized course used primary and secondary sources about archaeologists, archaeological sites and well-known artifacts to explore themes of the "rediscovery" of the ancient world and concurrent imperialism around the Mediterranean from 1700s to the 20th century.

Provided daily lectures with PowerPoint presentations, and used a variety of assignments including essays, online writing exercises, discussion boards, an exam, student presentations to teach course content and skills.

Fostered critical thinking skills, such as an in-class exercise involving a "mock archaeological site" so that students learned to differentiate between romanticized stories and historical realities by analyzing objects.

Pre-doctoral Instructor for the Interdisciplinary Writing Program (IWP), University of Washington (UW), Department of English

Autumn 2020 – Spring 2021; Autumn 2019 – Winter 2020; Autumn 2018 – Winter 2019

Designed syllabus and all major assignments, including essay prompts as needed. Created and maintained robust course website using UW Canvas Learning management system, including multi-media uploads, discussion boards, online writing assignments, online essay submissions and grading.

Provided students with intensive feedback on both short and long writing assignments. Organized and ran student conferences in small groups.

Created a fun and interactive environment to guide and enhance student learning, improve both analytical thinking and discipline specific techniques and practices of writing, both in-person and remote-only teaching.

Teaching Assistant, University of Washington (UW), Department of History; Variable dates listed below

Primary responsibility to facilitate student discussion and learning in smaller groups once a week. Have created section specific websites using UW Catalyst Tools and UW Canvas systems, including discussion boards and gradebooks, for most of the courses listed below. Created section lesson plans, questions for student discussions, reading, writing, and exam guides, and/or additional materials for sections as needed. Graded short writing assignments, formal essays and exams. Have received excellent evaluations from faculty.

TA for HSTAM 111 – Ancient World, Summer 2018, with Professor Alyson Roy; 45 students overall. Online course only. Responsible for grading weekly assignments in multiple modalities (discussion boards, online writing submissions, podcasts).

TA for HSTAM 215 – Tudor England, Autumn 2017, with Professor Charity Urbanski; 65 students overall. Sole TA for the course with three discussion sections.

TA for HSTAM 365 – Medieval England, Spring 2017, with Professor Charity Urbanski; 57 students overall. Sole TA non sectioned course.

TA for HSTEU 201 – History of Paris, Autumn 2016, with Professor Ray Jonas; 90+ students overall, had two discussion sections for a total of 43 students.

TA for HSTAM 111 – Ancient World, Autumn 2014, with Professor Sandra Joshel; 150 students overall, had two discussion sections for a total of 47 students.

TA for HSTAM 333 – Late Middle Ages, Spring 2014, with Professor Charity Urbanski; 75 students overall. Sole TA non sectioned course.

TA for HSTAM 313 – Roman Empire, Winter 2014, with Professor Sandra Joshel: 100 students overall, had two discussion sections for a total of 48 students.

TA for HSTAM 111 – Ancient World, Autumn 2013, with Professor Joel Walker: 200 students overall, had two discussion sections for total of 47 students.

TA for HSTAM 276 – Celtic Civilizations, Spring 2013, with Professor Robin Stacey: 75 students overall, had two discussion sections with a total of 37 students.

TA for HSTEU 250 – History of Rome, Winter 2013, with Professor Mary O’Neil: 150 students overall, had two discussion sections with a total of 50 students.

CONFERENCE PRESENTATIONS, PARTICIPATION, & GUEST LECTURES

Poster Presentation for UW Teaching & Learning Symposium April 20, 2021:

“Equity and Inclusion: Using Autoethnography in First Year Writing Classrooms,” was a collaborative project, published on Manifold (a digital publishing platform) among 45 posters selected for the symposium.

Presentation co-organizer for virtual event December 2020:

Guest speaker Dr. Melissa Tombro on “Using Autoethnography in Writing Classrooms,” based on a collaborative award from the UW English Department Diversity, Equity, and Inclusion Collaboration Grant.

Participation:

Modern Language Association Convention, January 9-12, 2020, Seattle, Washington. Included a one-credit graduate seminar Winter Quarter 2020 in preparation for the conference and registration fees were reimbursed by the Simpson Center.

Conference Presentation:

“Gendered Identities and Stereotypes in the Balkans, as Depicted in British Travel Literature” at the University College of London School of Slavonic and Eastern European Studies (UCL SSEES) conference, February 12-14, 2018. Conference entitled, “Uncertainty: Perspectives from Central and Eastern Europe and the Former Soviet Union.”

Conference Presentation:

“Finding the ‘True Slav’ in Rebecca West’s *Black Lamb, Grey Falcon: A Journey Through Yugoslavia*” at the 22nd Annual NW Russia, Eastern Europe, Central Asia Studies (REECAS) Conference, April 30, 2016.

Conference Panel Chair:

Panel 1C, *The Balkans, Russia and Lessons for the West* at the 22nd Annual NW REECAS Conference, April 30, 2016.

Guest Lecturer:

“Skopje 2014: The Tale of Two Modern-day Macedonias, A Remodeled City, and Alexander the Great” for Dr. Alyson’s Roy’s course HSTAM 403 on Alexander the Great; May 10, 2017.

Guest Lecturer:

Covering week’s absence for Professor Charity Urbanski’s course HSTAM 365, “Medieval England,” with a writing workshop for 65 students on April 22, 2019, and then lecture, “Church and Crown” lecture on April 24, 2019.

PUBLICATIONS AND EDITING

Book review in the Bryn Mawr Classical Review of Richard Hodges' *The Archaeology of Mediterranean Placemaking: Butrint and the Global Heritage Industry*, London: Bloomsbury Academic, 2017:
<http://bmcr.brynmawr.edu/2018/2018-02-44.html>.

"Manilos Andronikos: Greece's National Archaeologist," *UW Clio's Purple and Gold: Journal of Undergraduate Studies in History*, Vol. 1 (2011).

Provided content and formatting edits for Professor Carol Thomas's, *Greece: A Short History of a Long Story* (Wiley-Blackwell in 2014) as her Research Assistant from September – December 2012; March – June 2013; and September – December 2013.

MEMBERSHIPS AND SERVICE

Graduate student representative on the History Digital Committee, 2017-2018.

History Departmental representative (one of two officers) to the Graduate Professional Student Senate (GPSS), 2016-2017.

History Graduate Liaison Committee (GLC) for 2015 – 2016 (nominated position).

Organized UW History graduate student retreat to UW Friday Harbor Laboratories for 15 people May 13-15, 2016.

Organized UW History Departmental end of year picnic for 40+ people on June 2, 2016

Registered GLC as a UW Registered Student Organization.

Attended faculty meetings to express graduate student concerns and facilitate communication between students and departmental faculty.

PROFESSIONAL EXPERIENCE IN RESEARCH COMPLIANCE

University of Washington Human Subjects Division (HSD) Office

Compliance Analyst for Clinical Trials, Human Subjects Division

September 2008 – January 2013

Advised faculty, research staff, and students on ethical and compliant research design.

Managed external Institutional Review Board (IRB) review of research trials, including Western IRB, Fred Hutchinson Cancer Research Center, and Seattle Children's.

Worked with multiple UW offices (Office of Sponsored Programs, Clinical Research Budget and Billing) to implement research.

Negotiated and edited with industry sponsors and legal departments over specific language in research documents.

Served as alternate, non-scientist Institutional Review Board member on three biomedical committees, formally presenting research applications, including review of protocols and grants, to committee.

Compliance Analyst, Human Subjects Division

February 2006 – September 2008

Wrote policies, procedures, guidance, website content related to human subjects protections.

Led a series of campus-wide 'Brown Bag' sessions to educate researchers and research staff on policy changes.

Conducted in-person Institutional Review Board member training and education.

Content expert and consultant to researchers at Harborview and Seattle Medic One for research conducted under an exception from informed consent in emergency, out-of-hospital settings.

Review Coordinator Biomedical IRB Committee A, Human Subjects Division

September 2003 – February 2006

Reviewed applications and organized office workflow for maximum efficiency by devising and implementing an electronic agenda distribution system.

Review Coordinator Minimal Risk/Subcommittee, Human Subjects Division

December 2002 – September 2003

Advised student researchers, reviewed both biomedical and behavioral applications, made regulatory determinations, all under high volume of submissions, and met deadlines often involving funding status.

University of Washington Medical Center

Research Coordinator (contract position), Department of General Internal Medicine and Seattle Medic One

September 2013

Provided regulatory advice to Principal Investigator of FDA and industry-funded for a registry study of Automated External Defibrillators in King County, WA. Drafted regulatory documents. Compared contract to study protocol.

University of Washington Office of Research

Voting Member, Human Embryonic Research Stem Cell Oversight Committee (ESCRO)

2007 – 2011

Reviewed and approved research applications ensuring ethical and policy compliance.

Advised committee on issues of consent documentation and provenance.

Served as liaison between ESCRO and the UW Human Subject Division, by educating IRB members and HSD staff of latest developments in national, state, and UW policy regarding human embryonic stem cell and induced pluripotent stem cell research.

ADDITIONAL SKILLS AND QUALIFICATIONS

Well-versed in working with researchers to translate scientific language for lay audiences.

Experienced navigator in large academic organization with established and positive relationships with researchers, research staff, and other compliance offices.

Comprehensive knowledge of federal and state regulations in particular those guiding human subjects research.

Computer skills include Microsoft Suite (2003, 2007, 2010) including Word, PowerPoint, Outlook, Excel, Visio; SharePoint; Access; Oracle; UW Catalyst and Canvas systems; Omeka.

Conversationally fluent in French, Croatian, and Bosnian.

PROFILES

Academia.edu: <https://uw-us.academia.edu/ArnaElezovic>

LinkedIn: <https://www.linkedin.com/in/elezovic/>

ResearchGate: https://www.researchgate.net/profile/Arna_Elezovic

The Chronicle Community: <https://community.chronicle.com/profile>

UW History Department: <https://history.washington.edu/people/arna-elezovic>

UW English Department: <https://english.washington.edu/people/arna-elezovic>

Orcid ID: <https://orcid.org/0000-0002-5886-7198>

REFERENCES

Academic: Joel Walker, Dissertation Chair, Lawrence J. Roseman Associate Professor of History, University of Washington, jwalker@uw.edu or galatia02@yahoo.com

Ray Jonas, Professor of History, University of Washington, jonas@uw.edu

Robin Chapman Stacey, Professor of History, University of Washington, rcstacey@uw.edu

Bojan Belić, Teaching Professor of Slavic Languages and Literatures, bojan@uw.edu

Teaching: Charity Urbanski, Associate Teaching Professor of History, University of Washington, urbanski@uw.edu

Professional: Karen Moe, Director and Assistant Vice Provost for Research, University of Washington Human Subjects Division, kemoe@uw.edu