Research in the Department of English takes many different forms, and it leads to many different kinds of outcome. We read widely, travel to archives, interview people, search databases, digitize texts, try out ideas in class, and by a hundred different paths find and create knowledge that we share with our colleagues, students, and the wider world through articles, essays, books, critical editions, social media, talks, digital projects, and virtually any means at our disposal. Some of us explore language through the very act of writing; our discoveries circulate as poems, fiction, and creative nonfiction. Regardless, all of us share an investment in pedagogy, an alertness to the ways in which our research activities connect to, enliven, and enrich how we work with and on behalf of our students and the communities we serve.