

## ARNA S. ELEZOVIC

### CURRICULUM VITAE

March 2022

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### EDUCATION

- 2021 Ph.D., History, University of Washington.
- 2016 Russia, Eastern Europe, Central Asia Studies (REECAS) Graduate Certificate, UW Jackson School Ellison Center.
- 2014 M.A. in History, University of Washington.
- 1998 B.A., St. John's College in Santa Fe, NM.
- 1990 American University in Paris, France; non-matriculated, languages and literature.

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### PUBLICATIONS

- 2021 "Modern Antiquities: Arthur Evans, the Balkans, and the Discovery of a Lost European Civilization." PhD Dissertation, University of Washington, 2021. URI: <http://hdl.handle.net/1773/47593>.
- 2018 Book review of The Archaeology of Mediterranean Placemaking: Butrint and the Global Heritage Industry by Richard Hodges, London: Bloomsbury Academic, 2017. In the Bryn Mawr Classical Review, February 2018. URL: <http://bmcr.brynmawr.edu/2018/2018-02-44.html>.
- 2016 "Finding the True Slav in Rebecca West's Black Lamb, Grey Falcon: A Journey Through Yugoslavia." Paper Presented at the University of Washington REECAS Conference, April 30, 2016, published in UW REECAS Collection. URI: <http://hdl.handle.net/1773/35998>.
- 2012 "Manilos Andronikos: Greece's National Archaeologist," UW Clio's Purple and Gold: Journal of Undergraduate Studies in History, Vol. 1 (2011), 54 – 66. URL: <https://journals.lib.washington.edu/index.php/history/article/view/10675>.

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### PRESENTATIONS

- 2021 Poster Presentation for University of Washington (UW) Teaching & Learning Symposium "Equity and Inclusion: Using Autoethnography in First Year Writing Classrooms," was collaborative project, published on Manifold (a digital publishing platform) among 45 posters selected for the symposium.
- 2020 Presentation co-organizer for UW English Department virtual event December 2020: Guest speaker Dr. Melissa Tombro on "Using Autoethnography in Writing Classrooms."
- 2018 Conference Presentation, "Gendered Identities and Stereotypes in the Balkans, as Depicted in British Travel Literature" at the University College of London School of Slavonic and Eastern European Studies (UCL SSEES) conference, February 12-14, 2018.
- 2016 Conference Presentation, "Finding the 'True Slav' in Rebecca West's Black Lamb, Grey Falcon: A Journey Through Yugoslavia" at the 22<sup>nd</sup> Annual NW Russia, Eastern Europe, Central Asia Studies (REECAS) Conference, April 30, 2016.

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## HONORS AND AWARDS

### External Fellowships

- 2021—2018 University of Washington (UW) Department of English Interdisciplinary Writing Program, Graduate Instructor; full funding package (tuition, medical, stipend).
- 2019—2020 UW English Department Diversity, Equity, and Inclusion Collaboration Grant, collaborative award. Extended to December 2020 because of pandemic.
- 2019—2020 UW Simpson Center Graduate Research Cluster Fellowship for “Interdisciplinary Ethnographies.”
- 2015—2016 Foreign Language Area Studies (FLAS) Fellowship in Bosnian/Croatian/Serbian (BCS) language(s), full funding package.
- 2014—2015 Foreign Language Area Studies (FLAS) Fellowship in Bosnian/Croatian/Serbian (BCS) language(s), full funding package.

### University of Washington History Departmental Fellowships

- 2020 Thomas-Johnson Endowed Fellowship, full funding package for spring quarter.
- 2019 Thomas-Johnson Endowed Fellowship, full funding package for spring quarter.
- 2018 Thomas-Johnson Endowed Fellowship, full funding package for winter and spring.
- 2018 Travel Grant for winter quarter, Digital History Fellowship for summer quarter.
- 2016 Thomas-Johnson Endowed Fellowship, full funding package for spring quarter.

### Summer Funding

- 2019, 2017 UW Simpson Center Fellowship for Digital Humanities Summer Institute (DHSI) in Victoria B.C., tuition, travel, expenses.
- 2016 Foreign Language Area Studies Summer Fellowship (FLAS) for Croatian language in Zadar, Dubrovnik, and Zagreb, Croatia; tuition, travel and living expenses.
- 2015 Foreign Language Area Studies (FLAS) Summer Fellowship, Independent Study, Seattle, WA; tuition, living expenses.

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## GUEST LECTURES AND EDITING

- 2019 Covering a week’s absence for Professor Charity Urbanski’s course HSTAM 365, “Medieval England,” with a writing workshop for 65 students on April 22, 2019, and then lecture, “Church and Crown” lecture on April 24, 2019.
- 2017 “Skopje 2014: The Tale of Two Modern-day Macedonias, A Remodeled City, and Alexander the Great” for Dr. Alyson Roy’s course HSTAM 403 on Alexander the Great; May 10, 2017.

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## MEMBERSHIPS AND SERVICE

- 2017—2018 Graduate student representative on the UW Digital History Committee.
- 2016—2017 UW History Departmental representative (one of two officers) to the Graduate Professional Student Senate (GPSS).
- 2015—2016 UW History Graduate Liaison Committee (GLC) for 2015 – 2016 (nominated position). Organized UW History graduate student retreat to UW Friday Harbor Laboratories for 15 people May 13-15, 2016. Organized UW History Departmental end of year picnic for 40+ people on June 2, 2016. Registered GLC as a UW Registered Student Organization.

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## TEACHING EXPERIENCE

March – June 2022 (anticipated), 3 months

Visiting Assistant Professor, Western Washington University, 1 quarter

Design and teach two survey lecture history courses for 10 credit hours: Ancient Communities in Mesopotamia and Greece and Western Civilization in the Modern World. Estimated enrollments are 50 students per course. To be hybrid (face-to-face and online.)

Summers 2021, 2019, 2017

Lecturer, University of Washington (UW) History Department, 3 summers

Created new comparative history course, HSTCMP 290 “Indiana Jones and the Archaeology of the Mediterranean World.” The geographically organized course used primary and secondary sources about archaeologists, archaeological sites and well-known artifacts to explore themes of the “rediscovery” of the ancient world and concurrent imperialism around the Mediterranean from 1700s to the 20<sup>th</sup> century.

Fostered critical thinking skills, such as an in-class exercise involving a “mock archaeological site” so that students learned to differentiate between romanticized stories and historical realities by analyzing objects.

September 2018 – June 2021

Instructor, UW English Department Interdisciplinary Writing Program (IWP), 3 years

Instructor of record for historically focused introductory and intermediate discipline-specific writing seminars. Created course, course materials, and maintained robust course website using UW Canvas Learning management system, including multi-media uploads, discussion boards, online writing assignments, online essay submissions and grading. Organized and ran student conferences in small groups, online and in-person.

January 2013 – June 2018

Teaching Assistant, University of Washington History Department, 3+ years (10 quarters)

HSTAM 111 – Ancient World, Summer 2018; 45 students. Online course only.

HSTAM 215 – Tudor England, Autumn 2017; 65 students. Had 3 discussion sections.

HSTAM 365 – Medieval England, Spring 2017; 57 students. Sole TA non-sectioned course.

HSTEU 201 – History of Paris, Autumn 2016; 90+ students, 43 students, had 2 sections.

HSTAM 111 – Ancient World, Autumn 2014; 150 students, 47 students, had 2 sections.

HSTAM 333 – Late Middle Ages, Spring 2014; 75 students. Sole TA non-sectioned course.

HSTAM 313 – Roman Empire, Winter 2014; 100 students, 48 students, had 2 sections.

HSTAM 111 – Ancient World, Autumn 2013; 200 students, 47 students, had 2 sections.

HSTAM 276 – Celtic Civilizations, Spring 2013; 75 students, 37 students, had sections.

HSTEU 250 – History of Rome, Winter 2013; 150 students, 50 students, had 2 sections.

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## PROFESSIONAL EXPERIENCE

September 2013

Research Coordinator (contract position), University of Washington (UW) Department of General Internal Medicine and Seattle Medic One

Provided regulatory advice to Principal Investigator of FDA and industry-funded registry study of Automated External Defibrillators in King County, WA. Drafted regulatory documents. Compared contract to study protocol.

September 2008 – January 2013

Compliance Analyst for Clinical Trials, University of Washington (UW) Human Subjects Division

Advised faculty, research staff, and students on ethical and compliant research design, and managed external Institutional Review Board (IRB) review of research trials.

Negotiated and edited with industry sponsors and legal departments over specific language in research documents.

Served as alternate, non-scientist Institutional Review Board member on three biomedical committees, formally presenting research applications, including review of protocols and grants, to committee. Voting member and liaison to the UW Embryonic Stem Cell Research Oversight Committee.

February 2006 – September 2008

Compliance Analyst, UW Human Subjects Division

Wrote policies, procedures, guidance, website content related to human subjects protections. Conducted in-person Institutional Review Board member training and education for researchers and staff.

September 2003 – February 2006

Review Coordinator Biomedical IRB Committee A, UW Human Subjects Division

Organized office workflow for maximum efficiency by devising and implementing an electronic agenda distribution system.

December 2002 – September 2003

Review Coordinator Minimal Risk/Subcommittee, UW Human Subjects Division

Made regulatory determinations, all under high volume of submissions, and met deadlines often involving funding status.

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## SKILLS AND QUALIFICATIONS

- Dedicated compliance analyst with broad range of interests and customer-driven approach to problem solving. Experienced technical and policy writer in the biomedical research fields. Well-versed in working with researchers to translate scientific language for lay audiences.
- Excellent analytical, research, writing, and editorial abilities, honed during PhD studies and research, which involved both primary and secondary historical sources in US and Europe.

- Computer skills include Adobe; Access; Microsoft Office Suite (2003, 2007, 2010) including Excel, Outlook, PowerPoint, Teams, Word, and Visio; Omeka; Panopto; SharePoint; University of Washington Catalyst and Canvas Learning Management Systems; Video conferencing platforms Google Hangouts, Skype, and Zoom; and citation management program Zotero.
- Conversationally fluent in French and Croatian.

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## PROFILES

Academia.edu: <https://uw-us.academia.edu/ArnaElezovic>  
 LinkedIn: <https://www.linkedin.com/in/elezovic/>  
 ResearchGate: [https://www.researchgate.net/profile/Arna\\_Elezovic](https://www.researchgate.net/profile/Arna_Elezovic)  
 The Chronicle Community: <https://community.chronicle.com/profile>  
 UW History Department: <https://history.washington.edu/people/arna-elezovic>  
 UW English Department: <https://english.washington.edu/people/arna-elezovic>  
 Orcid ID: <https://orcid.org/0000-0002-5886-7198>

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## REFERENCES

- Academic:
- Joel Walker  
 Dissertation Chair, Lawrence J. Roseman Associate Professor of History  
 University of Washington  
[jwalker@uw.edu](mailto:jwalker@uw.edu) or [galatia02@yahoo.com](mailto:galatia02@yahoo.com).
- Ray Jonas  
 Dissertation Committee Member and Second Field Advisor, Professor of History  
 University of Washington  
[jonas@uw.edu](mailto:jonas@uw.edu).
- Bojan Belić  
 Dissertation Committee Member, Teaching Professor of Slavic Languages and Literatures  
 University of Washington  
[bojan@uw.edu](mailto:bojan@uw.edu)
- Teaching:
- Charity Urbanski  
 Associate Teaching Professor of History  
 University of Washington  
[urbanski@uw.edu](mailto:urbanski@uw.edu)
- Professional:
- Karen Moe  
 Director and Assistant Vice Provost for Research (Retired)  
 University of Washington Human Subjects Division  
[kemoe@uw.edu](mailto:kemoe@uw.edu)