

REBECCA J. TAYLOR

rjtaylor@uw.edu

EDUCATION

University of Washington
English Rhetoric and Composition
MA/PhD / in progress

Seattle University
Post-master's certification in TESOL / 2014
*120-hour in-class internship in the Cook Islands

University of Oregon
MA, Journalism / 2008

University of Washington
BA, Comparative Literature / 2001
*Study abroad in Seville, Spain

PROFESSIONAL MEMBERSHIPS

Modern Language Association / 2019-present
Fellow, Higher Education Academy / 2018-present
TESOL / 2014-present
WAESOL / 2014-present

RESEARCH INTERESTS

Digital Literacies
Multimodality
Writing Center Pedagogy
Multiliteracy Center Development

PUBLICATIONS

"Did I Plagiarize? Avoiding Plagiarism in English Academic Writing" *Academic Writing for Publication*, Regional English Language Office for Indonesia & Timor-Leste / 2016

"Blackbird House: Life, Love, Loss Through Years in One House"
(Book review in *The Seattle Times*) / 2004

"A Northern Front"
(Book review in *The Seattle Times*) / 2007

CONFERENCE PRESENTATIONS

"Contextualizing Native-English-Speaking Teachers' Motivation and Experience"
TESOL International
Seattle, WA / 2017

EXPERIENCE

Pre-doctoral Instructor

University of Washington
Seattle / 2019-present

- Teach ENGL 115, Writing Studio
- Taught ENGL 182, Multimodal Composition
- Taught ENGL131, Expository Writing
 - Use pedagogically grounded methods and approaches to create engaging classroom activities that support student learning

Managing Editor

Process Journal
Seattle / 2019-present

- Update and maintain the journal's website
- Oversee and direct editors on the Data Team
- Consult with Editor-In-Chief and other Board members with initiatives to improve the journal's reach
- Review submissions for publication

Assistant Lecturer

Centre for Applied English Studies, Hong Kong University
Hong Kong / 2016-2019

- Founding member of the Digital Literacy Lab
 - Supported faculty members in creating pedagogically sound assessments that incorporated digital literacy skills (videos, infographics, Wikipedia pages)
 - Supported students in building digital literacy skills by creating workshops and sharing sessions based on their course-specific assignments
- Member of the Publicity and Outreach Committee
 - Planned the production of deliverables (set achievable deadlines for the team)
 - Wrote, edited, and proofread all deliverables
 - Designed materials using Adobe Creative Suite
- Member of the Internet Technology Special Interest Group
 - Promoted the use of pedagogically grounded lessons that incorporated technology in the classroom
 - Supported colleagues in their development of IT skills, as well as their comfort in using IT in the classroom
- Taught undergraduate courses on literature, academic writing, and speaking
 - Used pedagogically based methods and approaches to develop learning activities that supported student learning

English Language Fellow, funded by the U.S. Department of State

Airlangga University
Surabaya, Indonesia / 2015-2016

- Conducted professional-development and writing workshops for faculty
- Taught undergraduate courses in academic writing, reading, and speaking
- Developed standards-based curriculum for academic writing courses
- Incorporated online resources and digital literacy objectives in lessons
 - Supported student development of digital literacy by doing a needs analysis and then creating lessons specially to support those needs
- Restructured course syllabi and required coursework to encourage task-based, standards-based, and student-centered outcomes

Adjunct Instructor

Edmonds Community College
Lynnwood, WA / 2014-2015

- Taught 18 credit hours in three departments (EAP, Intensive ESL, ABE ESL)
- Created tailored lesson plans that used a variety of pedagogical approaches to meet specific goals and learning outcomes

CONFERENCE PRESENTATIONS (CONT.)

“Creating Dynamic English Clubs” and
“Teaching Multilevel Classrooms” seminar
Fulbright/AMINEF Midyear Enrichment Conference
Jakarta, Indonesia / 2016

“Teaching Critical Reading”
3rd Annual ELITE Conference
Pekanbaru, Indonesia / 2016

“Using American Rhythms to Motivate and
Inspire English Learning”
S. Stover, R. Taylor, L. Karels
61st Annual TEFLIN International Conference
Denpasar, Indonesia / 2015

“Improving Your TOEFL Score”
Trunojoyo University Student
Association Annual Conference
Madura, Indonesia / 2015

PROFESSIONAL-DEVELOPMENT WORKSHOPS

“Teaching Critical Digital Literacies”
University of Washington / 2021 (upcoming)

“Beyond Word Soup: Communicative PowerPoint
Presentations”
University of Hong Kong / 2019

“Succeeding in the Higher
Education Academy Fellowship Application”
University of Hong Kong / 2018

“Catering for Students of
Different Ages and Language Abilities”
Crimson Summer Exchange Program Training Session
University of Hong Kong / 2017

“Avoiding Plagiarism in Academic Writing”
R. Taylor, L. Karels
@America Academic Writing Series
Jakarta, Indonesia / 2016

“Creating Dynamic Classrooms Using Pictures”
“Error Correction in a Supportive Classroom”
Dili English Teacher Training Workshop Series
Dili, Timor-Leste / 2016

“Interactive Teaching and Learning”
“Real Talk: Making English Classrooms Fun”
“Lesson Planning in Multilevel Classrooms”
Fulbright Teaching Workshop
Malang, Indonesia / 2016

“Differentiating Instruction”
“Accommodating Differences in Coteaching”
Peace Corps Indonesia In-Service Training
Surabaya, Indonesia / 2015

EXPERIENCE (CONT.)

Technical Document Editor

Schweitzer Engineering Laboratories, Inc.
Pullman, WA / 2013-2014

- Edited power engineering documents, articles, and materials for submission to journals and international conferences
- Edited PowerPoint presentations for engineers to present at international power engineering conferences
- Proofread to ensure accuracy in all materials
- Communicated effectively and worked collaboratively with members of a publication team
- Ensured all deliverables met in-house style guidelines

Assessment Editor / Researcher

Seoul National University Language Education Institute
Seoul, Korea / 2010-2013

- Researched, wrote, edited, and proofread Korea’s national standardized test of English proficiency
- Scored the reading, writing, and speaking sections
- Proofread and edited translated documents
- Maintained production schedule, staff workflow, and deadlines

English Teacher

DYB English Academy
Ilsan, Korea / 2008-2010

- Taught English to elementary and middle-school students
- Effectively participated in a coteaching environment

Features Editor / News Assistant

The Seattle Times
Seattle, WA / 2002-2005

- Edited articles in AP style
- Wrote headlines, captions, and summary information for articles that appeared in the news, features, and front-page sections
- Wrote book reviews that were published in the arts section

COURSES TAUGHT

Multimodal Composition

University of Washington

Academic Writing

University of Washington
University of Hong Kong
Airlangga University
Edmonds Community College

Academic Speaking

University of Hong Kong
Airlangga University

English through Literature

University of Hong Kong

Second-Language Acquisition

Airlangga University

Intensive ESL Courses

Writing

Airlangga University
Edmonds Community College
DYB English Academy

Speaking

Airlangga University
DYB English Academy

Grammar

Edmonds Community College
DYB English Academy

Reading

Edmonds Community College
Takitumu Elementary School
DYB English Academy