

Rebecca J. Taylor

University of Washington
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ACADEMIC EMPLOYMENT

2019–present	University of Washington
2024–present	Research Assistant, Writing@UW
2023–2024	Pre-doctoral Instructor, Program in Writing across Campus
2021–2023	Assistant Director, UW in the High School
2019–2021	Pre-doctoral Instructor, Program in Writing & Rhetoric, Dept of English
2016–2019	University of Hong Kong, Centre for Applied English Studies Assistant Lecturer
2015–2016	Airlangga University English Language Fellow, funded by U.S. Department of State
2014–2015	Edmonds College Adjunct Instructor

EDUCATION

In Progress	Ph.D., Language and Rhetoric, University of Washington Expected graduation June 2025
2021	M.A., Language and Rhetoric, University of Washington
2014	Post-master's, Teaching English to Speakers of Other Languages, Seattle University
2008	M.A., Journalism, University of Oregon
2001	B.A., Comparative Literature, University of Washington

CERTIFICATIONS

2024	Data Visualization Using Tableau University of Washington Continuum College
2021	Nonprofit Management Evans School of Public Policy & Governance, University of Washington
2021	International Writing Centers Association Summer Institute IWCA

RESEARCH INTERESTS

- Multimodality and Critical Multimodal Literacies
- Equity and Diversity in Writing Studies
- Writing Program Management
- WAC/WID Initiatives
- Writing Centers/Multiliteracy Centers

PUBLICATIONS

Taylor, R. & Wilson, J. (2021). How we communicate our values: On transfer students and writing's function beyond integration into UW" *Simpson Center for the Humanities*, University of Washington.

Taylor, R. (2016). Did I plagiarize? Avoiding plagiarism in English academic writing. *Regional English Language Office for Indonesia & Timor-Leste*.

Taylor, R. (2004, July 25). Blackbird House: Life, love, loss through years in one house. [Review of the book *Blackbird House* by A. Hoffman]. *The Seattle Times*.

Taylor, R. (2004, March 24). The Radioactive Boy Scout [Review of the book *The Radioactive Boy Scout* by Ken Silverstein]. *The Seattle Times*.

CONFERENCE PRESENTATIONS

Taylor, R. (2024). *Exploring pedagogical hybridity: Empowering students through co-creation of assessment rubrics*. Norwegian Forum for English for Academic Purposes, Oslo, Norway.

Callow, M., **Taylor, R.**, Mahoney, C. (2024). *Getting the lay of the land: One institution's journey toward a sustainable WAC program*. CCCC, Spokane, WA.

Bowshier, L., Douglas, R., Kugler, S., Mabilog, E., **Taylor, R.** (2023). *Job advertisements as multiverse: Graduate students and new professionals navigating realities of the writing center job market*. IWCA, Baltimore, MD.

Aoki-Marcial, T., Bishop, M., Prihadita, A.W., **Taylor, R.**, Wilson, J. (2023). *Transformative power of story in critical comp classrooms*. CCCC, Chicago, IL.

Taylor, R. (2017). *Contextualizing native English-speaking teachers' motivation and experience*. TESOL International. Seattle, WA.

Taylor, R. (2016). *Creating dynamic English clubs*. Fulbright/AMINEF Midyear Enrichment Conference. Jakarta, Indonesia.

Taylor, R. (2016). *Teaching multilevel classrooms*. Fulbright/AMINEF Midyear Enrichment Conference. Jakarta, Indonesia.

Taylor, R. (2016). *Teaching critical reading*. ELITE Conference. Pekanbaru, Indonesia.

Stover, S., **Taylor, R.**, & Karels, L. (2015). *Using American rhythms to motivate and inspire English learning*. TEFLIN International Conference. Denpasar, Indonesia.

FUNDED RESEARCH

2024	Dissertation Research Grant, <i>University of Washington Department of English</i> - \$9,500
2022	Hilen Summer Research Grant, <i>University of Washington Department of English</i> - \$3,000
2022	Diversity, Equity, and Inclusion Collaboration Grant, <i>University of Washington Department of English</i> - \$500

2020–22 Reimagining the Humanities Ph.D. Grant, *Simpson Center for the Humanities, University of Washington* - \$6,000

EDITORIAL EXPERIENCE

2019–23 Managing Editor, *Process Journal of Multidisciplinary Undergraduate Scholarship*

INVITED TALKS

2016 *Avoiding Plagiarism in Academic Writing*, part of the American Academic Writing Series, Jakarta, Indonesia

2015 *Succeeding in IELTS*, Batang, Indonesia.

PROFESSIONAL DEVELOPMENT FACILITATION

2023–present Writing@UW Fellowship, University of Washington

2021–2023 UW in the High School, University of Washington Department of English

2021 Teacher Talk: *Critical Digital Literacies*, University of Washington Dept of English

2019 *Beyond Word Soup: Communicative PowerPoint Presentations*, Univ of Hong Kong

2018 *Succeeding in the HEA Fellowship Application*, University of Hong Kong

2017 *Catering for Students of Different Ages and Language Abilities*, Univ of Hong Kong

2016 Dili English Teacher Training Workshop Series, Dili, Timor-Leste

2016 Fulbright Teaching Workshop, Malang, Indonesia

2015 Peace Corps Indonesia in-Service Training, Surabaya, Indonesia

PROFESSIONAL EXPERIENCE

2021–2023 Digital Media Support Specialist, *Simpson Center for the Humanities*, Univ of Wash

2013–2014 Technical Document Editor, *Schweitzer Engineering Laboratories, Inc.*

2010–2013 Assessment Editor, *Seoul National University Language Education Institute*

2008–2010 English Teacher, *DYB English Academy*

2002–2005 Features Editor/News Assistant, *The Seattle Times*

PROFESSIONAL MEMBERSHIPS & SERVICE

2023–present NCTE

2023–present WAC-GO

2022–present International Writing Centers Association Graduate Organization, Treasurer

2020–present International Writing Centers Association

2018–present Higher Education Academy, Fellow

2014–2024 TESOL

2014–2024 WAESOL

UNDERGRADUATE COURSES TAUGHT

Multimodal Composition

Academic Writing

Academic Speaking

Rhetoric and Delivery

English through Literature

ESL COURSES TAUGHT

Writing

Speaking

Grammar

Reading