

# Anqi Zu

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## EDUCATION

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### University of Washington

Seattle, WA

Ph.D. Student in Curriculum and Instruction

Sept 2024-Now

*Master of Education in Learning Science and Human Development*

Sept 2020-June 2022

- **GPA:** 3.93/4.0

### University of Washington Bothell

Bothell, WA

*Bachelor of Arts, Double Major in Community Psychology & Educational Studies*

Sept 2016-Dec 2019

- **GPA:** 3.75/4.0 | Dean's List, 2018&2019
- Portfolio: <https://anqizu0620.wixsite.com/website>

## RESEARCH

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Chen, Z., & Zu, A., Digital Belonging and Future Imaginaries: Heritage Exploration in Asian Diasporic Youths' Use of Social Media, Poster Presentation, American Educational Research Association, April 2026.

Hsieh, B., Chen, Z., Zu, A., Zhong, X., Zheng, H. M., & Yi, D., Supporting a sense of pilina for Asian transnational and Asian American youth in US schools and universities, Presentation, 50th Annual Pacific Circle Consortium Conference, May 2026.

## WORKING and Researching EXPERIENCES

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### University of Washington

Seattle, WA

*Instructor of Record (ENGL 296A) in the Department of English*

- Designed and implemented course curricula and lesson plans within an established course framework while adapting and updating materials to improve student engagement.
- Led two weekly seminar courses and held individual conferences with each student at least once per quarter, along with additional small-group meetings to support learning.
- Assessed student learning and encouraged participation through interactive course activities, detailed assignment feedback, and in-person mentorship.
- Reorganized and systematized course materials into a structured lesson plan to support future instructors.

### Clean Energy Institute

Seattle, WA

*Education and Training Fellow/Research Assistant*

Sept 2024-Now

- Conducted a literature review to identify key indicators of high-quality science literacy materials;
- Led qualitative research through semi-structured interviews with 4th–12th grade science teachers to understand their expectations for science literature materials;
- Analyzed science reading materials developed by PhD students across various disciplines, including quantum physics, advanced materials research, and mechanical engineering.
- Supported outreach initiatives, observed student interactions with activity-based curricula, and revised lesson plans to better meet the needs of diverse learners;
- Developed guidelines, rubrics, and ready-to-use lesson plans to support future science reading writers, education fellows, and teachers.

### C2 Education

Bellevue, WA

*Assistant Director*

July 2022-June 2024

- Provided educational support to diverse students and families by analyzing standardized test performance, identifying and addressing common difficulties, and offering tailored learning suggestions;
- Collaborated with teachers to optimize curriculum, ensuring personalized attention to students' needs;
- Proactively engaged with families, particularly the ones less familiar with U.S. education, to gather their questions and concerns, provided consistent support, and assure them of needed resources during students' K-12 journey;
- Assisted in managing a team of around 15 members through communication, performance evaluation, and team construction and contributed to decision-making.

### University of Washington Housing and Food Services

Seattle, WA

*Payroll Student Assistant*

Sep 2021-June 2022

- Collaborated with Human Resources (HR), the Integrated Service Center (ISC), and International Student Services to create workshops and informative flyers about on-campus employment processes;
- Designed clear and engaging visual guides for standard payroll processes using graphics, icons, and Excel, helping improve the university's work procedures based on frequently asked questions.