**THE ART OF GRAMMAR PRESENTATION**

For this next assignment, you'll be collaborating with a partner on a grammar presentation, complete with handout and activity.

**Individual Research: *Due W 7 May 08***

Compile all of the following information to bring to class on Wednesday. Your grammar partner will do the same and during Wednesday's class you'll have time to collaborate. Choose which information to use for each of the sections for a presentation handout.

1. **Definition:** Find an "official" definition/overview of your grammar topic. Try searching one or more of the grammar/style/writing websites listed below or do a general Google search. Reproduce the "official" definition you find most useful. (Quote and cite appropriately.)
2. **Paraphrase:** Grammarians are a funny-spoken bunch. Interpret what it is they've said in the quote offered in part 1.
3. **Correct Examples:** Provide at least four sentences that use the grammar of your topic correctly.
4. **Incorrect Examples:** Provide at least four sentences that use the grammar of your topic incorrectly.
5. **Resources:** Offer at least three resources (electronic or print) that you found helpful in understanding your topic, accompanied by a brief explanation of why or how those resources were useful.
6. **Advice:** As you work to better understand your topic, you'll become more aware of what to avoid or beware of in executing your topic. Share the knowledge.

**Presentation: M12 May 08**

Design and deliver a 10 minute presentation on your grammar topic to the class. You can go over your handout, but your presentation should not stop there. Be creative, entertaining and informative. A required element of your presentation is an activity that encages your classmates (as a class, in small groups, or individually) and allows them to practice your topic..

**Grammar Groups:**

* Parts of speech
* Commas and comma splices
* Pronoun use and agreement

**Grammar Resrouces:**

* Purdue Online Writing Lab: <http://owl.english.purdue.edu/handouts/grammar> (awesome)
* UW's Ask Betty: <http://depts.washington.edu/engl/askbetty/index.php>
* Bellevue Community College Writing Lab: <http://bellevuecollege.edu/writinglab/QNA.html>
* 1 1 Rules of Writing: <http://www.junketstudies.com/rulesofw/>
* St. Cloud's Online Grammar Guides: <http://leo.stcloudstate.edu/catalogue.html#gram>
* The University of Kansas Writing Center: <http://www.writing.ku.edu>
* Grammar and Style Notes: <http://andromeda.rutgers.edu/Hlynch/writinct>
* Grammar Girl: <http://grammar.quickanddirtytips.com/default.aspx> (with podcastsl)