English 109

**English 109 Narrative Evaluation Form**

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| **Date:** |  |
| **Course #:** |  |
| **Section:** |  |
| **109 Instructor name:** |  |
| **109 Instructor email:** |  |
| **Student Name:** |  |
| **Student UWID #:** |  |
| **Student Advisor:** |  |
| **Student Program:** |  |
| **Recommend for English 110? (yes or no): Yes!** | |
| **On a scale of 1 to 5 (1 = minimal and 5 = excellent), this student’s participation in classroom activities was: 4** | |
| **Approximately how many absences the student had this quarter: 0** | |
| **109 grade: 3.8** | |
| **Comments: [Student] is a devoted writer and brings her creative sensibility to all of the assignments provided in 109. She asked great questions of my feedback and turned in drafts that showed clear attention to detail—especially in developing her skills for sentence clarity. She is a strong reader and showcases her skills in strong analysis in support of her arguments. [Student] will no doubt continue putting in work to developing her skills for quote integration and clarity of ideas in the organization of her assigments. In class, she always had great insights to share with the class but sometimes distracted with her use of cell phones and side conversations in class. I have no doubt that she will do very well in 110—especially if given more opportunities to do creative work.** | |