English 109/110

**Problem Report**

**Attention instructors: please fill out this form *only* for students who are having difficulties. Comment on areas of concern below. Return via email to the 109/110 ADs.**

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| --- | --- |
| **Date:** |  |
| **Course #:** |  |
| **Section:** |  |
| **Instructor Name:** |  |
| **Instructor Email:** |  |
| **Student Name:** |  |
| **Student UWID #:** |  |
| **Student Advisor:** |  |
| **Student Program:** |  |

**This student has exhibited difficulties in one or more of the following areas:**

|  |  |
| --- | --- |
| **Attendance:** | No issues. He has been late a few times, but he has been in attendance everyday.        |
| **Participation:** |       [Student] is really struggling with participation. Before our conference in the fourth week of the quarter, he would consistently engage in side conversations with friends in the class, often to the detriment of the rest of the class. Even after asking him to stop, [Student] would continue to speak over instruction and other people’s participation in class. During small group work, he and his group mates would get little done. When other groups would be posting substantial work that they had created together, [Student] and his group would have produced very little due to inattention during instructions. We spoke during week four during our conference and I informed him that his participation grade would take a hit due to classroom behavior. Since then, he’s improved with side chatter, but has not really started engaging in group work with his peers. I hope to see aspect of his work continue to improve. |
| **Quality of Work:** | [Student]’s work has been very strong. I think [Student] could produce even stronger work if he engaged more fully in group work and class discussions. I hope to see him apply his potential to this work in his major paper. |
| **Timeliness (meeting deadlines):** | Good.  |
| **Other Comments or Concerns:** Though the student is always present in class and turns in their work on time, I’m worried that the quality of the student’s work might deteriorate if they do not work on their issues with participation in class. If they’re not paying attention to instructions, I’m concerned that they will have issues in their writing. |
| **The instructor requests contact with the counselor? (yes or no):**  Yes. Please be in touch ASAP. I’ll follow up with the student’s counselor soon.     |