**In-Class Self-Assessment**

The day before I wrote the Fifth-Week Reports, we took a good half hour of class time to reflect on what we’d accomplished so far in the quarter. I told the students what I needed to assess them on in the Fifth-Week Reports and highlighted that this exercise would be a chance to see if my sense of their progress matched their own sense. On the board, then, we brainstormed a list of elements of an evaluation of participation (for which they came up with small-group engagement, in-class volunteering and engagement, active listening, attending class in the first place, getting to class on time, turning in assignments on time, coming to class prepared, and staying in communication outside of class or in the case of absence). We also brainstormed a list of skills we’d worked on, which I won’t copy here as it will vary from class to class. I asked everyone to copy down those lists in their notebooks. On a clean sheet of paper to be handed in to me, all the students answered these four questions:

1. How would you assess your own participation?

2. Of the skills we listed, which are your strengths, and why / how so?

3. Of the skills we listed, which do you most struggle with? What might you do to improve that skill?

4. What is the #1 thing you still need/want to work on? This may be something we have not covered yet or an area in which you feel you need more practice.