Diversity, Equity & Inclusion Collaboration Grant—Call for Proposals

The Expository Writing Program invites proposals for **Diversity, Equity, & Inclusion Collaboration Grants** for 2018-2019. We plan to fund collaborative group projects that focus on developing composition curriculum, teacher resources, and/or research initiatives that center issues of diversity, equity, and inclusion in the writing classroom. Additionally, these grants seek to foster collaboration, conversation, and community among writing teachers invested in these issues and to generate resources that contribute to equity work within our teaching community.

We are interested in funding a wide-range of collaborations, projects, and group configurations. For example, small groups might work exclusively with each other on a project (e.g., developing classroom activities; collaboratively created curriculum for a course) or might facilitate activities that are open to anyone interested (e.g., organize reading groups or workshops open to all).

Projects might include but are not limited to:

- curating resources on teaching for equity and inclusion from other institutions, departments, etc. that can be shared with our community on the EWP website and/or at a workshop;
- designing and carrying out a writing-related research project that focuses on student retention, equitable teaching practices, grading contracts, transfer, and so on to be shared publicly (Praxis conference, brown bag, presentation, workshop, video format, blog report);
- collaboratively developing equity-focused writing assignments, lessons, curriculum, and teaching resources for specific courses (e.g., 109/110, 115, 111, 121, 131, 197, 281, 382, etc.); on specific **topics** that invite conversations on relevant issues, such as environmental justice, prison industrial complex, language and public policy, composition in post-truth era, Indigenous rights, gender politics, digital/social media and information politics, and so on; or **approaches** for negotiating issues of diversity, equity, and inclusion, such as anti-racist pedagogies, rhetorical listening, mindfulness, public writing or service learning projects, translingualism, writing across difference, collaborative student projects, or multimodal pedagogies;
- building partnerships or community across campus as liaison groups.

All Instructors in EWP/IWP and all UWHS teachers are eligible to apply. Award amounts will range between $100-$350 and can be used for food during planning meetings, materials to support work, gift cards for organizers or workshop leaders, funding for research, refreshments at public events, and the like. Projects should be carried out in Winter/Spring 2019 and completed by June 1, 2019. Grantees will be asked to provide a brief summary (one page) at the end of the grant of the group's activities and impact. Groups should plan to publicly share something concrete that emerges from their collaboration with the broader teaching community (e.g., a public forum presentation, workshop, teaching artifacts or resources that can be shared on our website, etc.).

Complete Application: One PDF document of items submitted in the following order:

1. Project proposal (750 words or less) that includes:
   - a project title
   - a description of the goals, aims, format, and activities of the proposed collaborative project
   - an explanation of how the project and activities speak to issues of diversity, equity, and inclusion, as understood by you and in relation to the teaching of writing
   - an articulation of the concrete outcomes and contributions of your project to our broader teaching community, to our students, and to others, and a detail on what aspects of your work will be presented/shared publicly

2. Names and emails of all core participants that identifies 1-2 lead facilitator(s).

3. A timeline & budget with proposed use of funds.

Application Deadline: Monday, November 30, 2018 by 11:59 p.m. Send proposals to Candice Rai at crai@uw.edu and Jacob Huebsch at jhuebsch@uw.edu. Decisions will be announced by December 14, 2018.

For questions, please email: Candice Rai, Director of the Expository Writing Program, crai@uw.edu.

For more information about grant projects funded last year, see below:
https://english.washington.edu/news/2018/02/27/expository-writing-program-diversity-equity-and-inclusion-collaboration-grant.