

For this assignment, you'll be collaborating with partners on a grammar presentation, complete with a handout of your own making and an activity of your design.

**Presentation and Activity:**

Design and deliver a 10 minute presentation on your grammar topic to the class. You can go over your handout, but your presentation should not stop there. Be creative, entertaining, and informative. A required element of your presentation is an activity that will engage your classmates (as a class, in small groups, or individually) and allow them to practice the grammar topic.



**Handout:**

Your presentation handout needs to contain all of the following information:

1. **Quoted Definition:** Find an "official" definition/overview of your grammar topic from one or more of the grammar/style/writing websites listed below. (You're welcome to supplement that definition with information you might find by a more general internet search.) Reproduce the "official" definition(s) you find most useful. (Quote accurately, and provide a link to your source.)
2. **Paraphrased Definition:** Grammarians are a funny-spoken bunch. Interpret what it is they mean by their "official" definition and put it into your own words.
3. **Correct Examples:** Identify at least four sentences from writing we've encountered in our course that demonstrate your grammar topic in correct use. (You can cite any of the following: Graff and Birkenstein, Barlow, Manjoo, Hass, Putnam and Feldstein, McKissack, any class prompts or handouts, and any writing your yourselves have submitted.)
4. **Incorrect Examples:** Provide at least four sentences that demonstrate your grammar topic working incorrectly. Again, you're welcome to cite any writing we've encountered in the course, or you might work backward from your correct examples.
5. **Additional Resources:** Offer at least three resources that you found helpful in understanding your topic, along with a brief one or two sentence explanation of what was most useful or interesting about them.
6. **Advice:** As you work to better understand your grammar topic, you'll become more aware of what to avoid or beware of in writing. Share that knowledge!

**Grammar Resources:**

- Everyday Writer: [http://bcs.bedfordstmartins.com/everyday\\_writer3e/default.asp?uid=0&rau=0](http://bcs.bedfordstmartins.com/everyday_writer3e/default.asp?uid=0&rau=0)
- Purdue Online Writing Lab: <http://owl.english.purdue.edu/handouts/grammar> (awesome)
- UW's Ask Betty: <http://depts.washington.edu/engl/askbetty/index.php>
- Bellevue Community College Writing Lab: <http://bellevuecollege.edu/writinglab/QNA.html>
- 11 Rules of Writing: <http://www.junketstudies.com/rulesofw/>
- St. Cloud's Online Grammar Guides: <http://leo.stcloudstate.edu/catalogue.html#gram>
- The University of Kansas Writing Center: <http://www.writing.ku.edu>
- Grammar and Style Notes: <http://andromeda.rutgers.edu/~jlynch/writing>
- Grammar Girl: <http://grammar.quickanddirtytips.com/default.aspx> (with podcasts!)