UW in the High School: English 131

Grading Codes for Short & Major Papers

**On the RUBRIC …….**

* If an item is circled on the rubric, it means it was missing or needs to be dramatically revised.
* If an item has a squiggle line under it on the rubric, it means it is on the right track, but still needs to be revised or reexamined.
* If an item is underlined on the rubric, it means it was addressed & done well.

**On the ESSAY ……..**

* OP: Off-prompt or off-topic. It is not addressing what the prompt is asking the writer to address.
* BMS: Be more specific. What you wrote is vague, broad, too much of a generalization. It needs to include more specific details to strengthen it.
* SEF: Self-evident fact. You have provided a summary or restatement of the text rather than analyzing it.
* CTP/CTT: Connect to the prompt. Connect the relevance of the statement back to the essay prompt more directly & specifically. Or connect more directly to the language of the thesis statement.
* AF: Analyze further. You have started to analyze the text but need to dig deeper. This is where you need to ask yourself: “Why?” Why does the writer make this claim? Why does the writer address this issue? What are the implications of this statement? What does the writer want us to learn or do about what is being shared with his/her audience? Why did the writer put these thoughts out into the universe?
* EF: Explain further. You are on the right track; keep going further with what you are explaining.
* GI: The sentence or phrasing is grammatically incorrect.
* MLA: MLA formatting is incorrect. It will often be circled as well with MLA next to it.
* If a phrase or section has a +, ☺ or is underlined, it means it has been done well.
* If a phrase or section has a squiggle line, it means it is on the right track, but is still a little confusing or needs to be restated.