Undergraduate Research Symposium May 17, 2013 Mary Gates Hall

Online Proceedings

SESSION 2F

THE POETICS OF PARANOIA: USING LANGUAGE TO IMAGINE THE CONSEQUENCES OF DIFFERENCE

Session Moderator: Phillip Thurtle, Comparative History of Ideas

238 MGH

3:45 PM to 5:15 PM

* Note: Titles in order of presentation.

The Art of Ars Poetica: Exploring the Movement of Metalanguage in Poetry about Poetry

Julie Feng, Senior, English (Creative Writing) Mary Gates Scholar Mentor: Juliet Shields, English

The idea of poetry as a literary practice that is concerned with its own ontology has developed through the device of the ars poetica poem—poetry about poetry. Beginning with Horace's ancient treatise Ars Poetica, published in c. 18 BCE, poets throughout history have sought to explain the nature of their craft through the medium of their craft. In the past century, ars poetica poems have morphed into examples of metalanguage, in which the poems work as vehicles to carry the defining characteristics of poetry itself. In order to track the movement of metalanguage, I examine the progression of the ars poetica poem from the Classical era to the Enlightenment to Modern twentieth and twenty-first century works. My research traces and analyzes the trajectory of poetic modes that discuss language itself. Shifts from didactic to introspective to aesthetic have marked the rhetorical turn of ars poetica, thus exemplifying how poetry as heightened language creates the need for metalanguage. In poetry more than any other literature, each component element is significant, so the elements of a poem inevitably turn in on itself. Ars poetica poems demonstrate how images, rhetoric, narrative, and linguistic mechanisms can all be self-referential. The presence of metalanguage in poetry suggests that the types of poetic knowledge—sensory, emotional, and imaginative—are more than externally meaning-making about "aesthetic" and "ethic" subjects, but that they are intrinsically expressing the nature and value of poetic theory.