

Undergraduate Research Symposium MAY 21, 2010 Mary Gates Hall

Online Proceedings

SESSION 2F

IDENTITY AND CHALLENGES IN THE LEARNING ENVIRONMENT

Session Moderator: Tom Halverson, Education

Mary Gates Hall Room 234

3:30 PM to 5:00 PM

* Note: Titles in order of presentation.

ELL Endorsement: Teaching Multilingual Students

*Martha Flores Perez, Senior, English (Creative Writing),
Spanish, International Studies: Latin America*

Zesbaugh Scholar

Mentor: Manka Varghese, Education

Mentor: Tom Halverson, Education

This study focuses on ELL (English Language Learners) endorsement, which is the subject student-teachers specialize in to teach once they are in the field. Having this as an endorsement in a teaching certificate implies that new teachers are qualified to teach multilingual students. However, teaching multiethnic children is more than a question of linguistics because culture also has to be taken into consideration. I conducted an ELL literature review that focuses on what essential elements are needed for a relevant and useful ELL endorsement. This project is a literature-based study and the data includes articles from education journal databases (e.g. ERIC, JSTOR) specific to ELL endorsement and multilingual students. It is important to look at this concept in education because as this country further diversifies, our teachers must be better prepared to teach all of their students.